

I choose Kids to Success or well know as Kids 2 Success Bandung as the place to do the apprentice programme because he is interested with the different curriculum applied there. The curriculum, does not only stress on the theory but also the practice and the culture of language. I find it is a good method to teach English for kids. Moreover this can be an effective mean to enrich his knowledge in teaching. On top of that I hope I can contribute something to Kids 2 Success.

During the apprenticeship, preparing materials or activities, assisting Ms. Manis Respatiwulan the teacher of children under 5 years and filing the materials that have been used dominate my routine task. Every Monday, Saturday, and Friday I assist Ms Manis from 3.00 PM until 6.00 PM and every Wednesday, Thursday I assist from 2.00 PM until 6.00 PM.

In Kids 2 Success I have a responsibility to assist the teacher while she is presenting the lesson to the students. The class begins with 20 minute for the teacher to explain the module. In this case I guide the student who finds difficulties by sitting next to the student and explain again what the teacher has given. The next 30 minutes is for the student to do the exercises and activities. In this situation I help the student answer the question by giving a clue or help them do the assignment given by the teacher. In the end the rest of the time is used for role – playing, reviewing the materials or doing activities. Usually I check the exercise and activities while the teacher is giving role - play or review the lesson.

I assist Ms. Manis almost in every subject that she teaches including reading, speaking, and listening. Writing that is usually handled by Ms. Manis herself. After one week assisting the teacher, I find that the teacher's methods are not quite effective. It takes a long time just to only get the students' attention. It takes 30 minute from the 90-minute lesson. The teacher does not have enough time to check the students activities and usually there is not enough time for reviewing the materials or doing a role-play. In order to make the time effective, I give an idea to the teacher to make "Fun with English" programme.

This is the explanation about the program that I have made. In the beginning of the class I ask the students to play some games for about 5 until 10 minutes before going to the module. The aim of the games is to get students' attention so they can relax when listening to the teacher. For example I lead the fruits games. In this game everybody should sit on the chair and I tell some short story, then when I say fruit everybody should move to another chair, but I have put away one of the chairs beforehand. After that, when the teacher gives an role-play I check the students' activities, so the class can be controlled efficiently. When making this program, I get the inspiration from one of the subjects that I have been through during my study in D3-English program that is *Psychological Approach to Teaching* which in that time I had to make a lesson plan and put my lesson plan that has been made into practice.

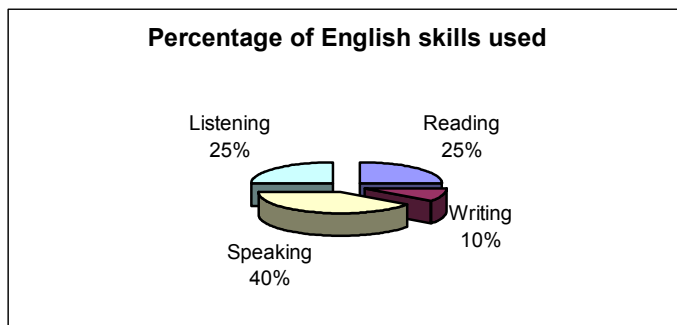
I realized that vocabulary is a difficult subject, especially for children and requires much time for children to understand it. Thus in order to make sure that students have already understood the vocabulary that have been explained, the teacher and I hold a quiz of the previous topic in every meeting. Each quiz usually only consists of 10 to 15 questions. Sometimes it needs more time to discuss the quizzes, so I decide to make summaries of the material that will be discussed in every meeting.

The result is really satisfying. The students can understand the materials easier, moreover, they can remember many new words. I combine the material from the handout, which is used in Kids 2 Success with other material from books.

In short, my routine task begins with preparing the materials. Then it is continued by “Fun with English” programme for 10 minutes. After that the teacher and I give a vocabulary quiz from the previous topic for about 10 minutes and discuss it for about 5 minutes. Then, the teacher explains the module for about 30 minutes. And asks the student to do the exercises both from the summary of vocabulary which I make when preparing the materials. After that the teacher and I discuss the exercises together for about 10 minutes.

The rest of the time is usually used to review the materials or do some activities like cutting and pasting, colouring the picture and doing some games that refers to the subject that had been explained. In some meetings the rest of time is used to watch movie together, in which the aim is to develop students’ imagination, on top of that the student can go home cheerfully.

During the apprenticeship, I can say that all the four aspects of English are used; only writing is not too dominantly used. Here is the percentage of English skill used:



Becoming a Teacher for me is not a difficult thing, because principally I have a background as a Master Ceremony, which makes me able to communicate easily. Moreover I had experience as a Sunday school teacher at GKI Anugerah church for about 1 year. In the real class my knowledge and experience about teaching method that I get from the subjects in D3 English Programme (*Introduction for TEFL, Techniques for TEFL, and Psychological Approach to Teaching*) become other valuable points especially when I substitute the teacher that cannot come to teach. I realized that during my apprenticeship, my English writing skill still needs improvement, on the other hand, it becomes my weakness especially when I make activities and grammar quizzes.

After being a teacher assistant at Kids 2 Success Bandung, I can say that the teacher should have ability to read the situation in the class on top of that teacher should be active, and creative in motivating the students. This can attract the student easily; moreover can create relaxed and conducive situation. The most important thing is a teacher should know every student personally and believe in students' ability.

Training for teachers in K2S become a useful way to improve the quality of the teacher himself; moreover, the quality of the students. It is important for K2S to maintain the tools used for example; touch pen, projector, and computer will be another good thing because that can handle the possible technical problems in the classroom so that the teacher can concentrate fully to the lesson. Coordination between companies and D3-English Programme is needed to upgrade, in this case, students who want to do the apprenticeship can easily choose the company according to their interest and ability. In the end I hope this apprenticeship programme will exist, so D3-English programme will produce competent, hard working, and professional graduates.