

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

A teacher can be defined as “a person who gives instruction or lesson in school or institution, etc” (Hornby 866). The role of teachers these days is even broader. “Today, society holds teachers accountable for using best practice and for the academic learning of their students” (Arends 8). The increasing teachers’ responsibility results in more weight put on the preparations that need to be made before teaching.

There are many things that teachers should prepare before teaching, such as:

- Preparing the lesson plan
- Attending teachers’ weekly briefing
- Preparing activities for students in the classroom
- Preparing materials and visual aids

After preparing all the things mentioned above, the teachers must also prepare themselves well. One of the things that a teacher, especially the

new one, must face is nervousness when teaching in a classroom. Based on my apprenticeship experience, there are some things that cause a new teacher to feel nervous when teaching:

- No experience in teaching in a classroom
- Cannot interact well with the students

I experienced all of those things when I was teaching kindergarten students in my apprenticeship from August 2007 until September 2007. The same things also happened to other new teachers who are in the same apprenticeship programme with me. Therefore I would like to analyze the preparations that new teachers should have so they could have better performance in teaching.

#### B. Identification of the Problem

There are some points that I am going to analyze in this term paper.

These points are:

1. What kind of preparations to handle nervousness should the teacher do before teaching?
2. Which factors will improve the quality of performance of new teachers at LLC in overcoming their nervousness?

#### C. Objectives and Benefits of the Study

This term paper is written to provide a helpful suggestion for LLC to help improve the performance of the new teachers who teach there. The suggestions that will be made at the end of this term paper are meant for

new teachers so that they can have better preparation and performance as a teacher.

This term paper also provides an opportunity for me to analyze a problem that I experience myself at the apprenticeship place and find the best possible solution which will be useful for me in my future career.

Last but not least, it is also expected that this term paper will be useful for other students who will do their apprenticeship programme, especially at LLC.

#### D. Description of the Institution

Logic Learning Center (LLC) is one of the most well known children's courses in Kopo Permai, Bandung. LLC was established on July 2002 by four teachers: Mr. Herry Gunawan, Mr. Kuncoro Hadinata Samadikun, Mr. Santoso Tjahjadidjaja, dan Mrs. Elizabeth Purawidjaja. The school is located in Kopo Permai F8/7. At first, LLC only provides English courses and a super brain programme for children, a program which is meant for students so they will be able to memorize things effectively. Since there were many requests and suggestions, mostly from parents, in 2003 LLC provided Chinese classes for children. In 2005, LLC also opened up basic skills or Chinese class for children's classes (e.g. reading, writing), and courses for Junior High students in 2006.

#### E. Method of the Study

The case in this term-paper will be analyzed by using theories about classroom management and educational psychology. The theories for this term paper are taken from various textbooks.

#### F. Limitations of the Study

The problem stated in this term paper is taken from the real teaching experience at LLC. Observation had been made since my first day of apprenticeship until the end of my programme there. I decided to choose one important point for my analysis, which covers the issue about preparation in teaching and also handling nervousness, which new teachers commonly experience. It is very important for new teachers to prepare themselves well before teaching because “today’s teachers are held accountable for their teaching practices and for what their students learn” (Arends 14). It is expected that upon the completion of this term paper, improvements will be made so that new teachers can be well-prepared in teaching at LLC.

#### G. Organization of the Term Paper

The first part of this term paper is the Abstract, which will give an insight into the problem discussed in the next chapters. The Table of Contents consists of the details of the term paper. Chapter I, the Introduction, provides information about the problem. Chapter II, Problem Analysis, which discusses things that cause the problem and the effects as

results from the problem. Chapter III, the Potential Solutions, provides comparison and contrast of the three potential solutions that might solve the problem. Chapter IV, the Conclusion, provides us with one chosen potential solution to overcome the problem. This solution is proposed based on the analysis of the previous chapters. The final part of this term paper is the Bibliography, that contains all of the printed sources that I use as a reference in writing my term paper.