

CHAPTER V

CONCLUSION AND SUGGESTIONS

By looking at the result of the interview and questionnaires, I find that factors which hinder the Intermediate-3 students in ACE KIDS Bandung from learning English well are lack of intrinsic motivation and low language ego. Based on the results of questionnaires, the students learn English only because there is a test and only because English is in the curriculum at school. Also, they study English only because of rewards. Based on the result of the interview, they attend this English course because of their parents. This situation shows that the Intermediate-3 students lack intrinsic motivation, for their willingness to learn English does not come from within themselves.

Moreover, the students always feel anxious to be laughed at when they make mistakes. It means that the students need strong language ego and the teachers must encourage them by having a positive attitude because this can create a positive classroom atmosphere. In this way, the students' self-confidence can be increased.

In my opinion, the students need to realize more about the importance of English for their future and they must be willing to make

mistakes. By being willing to make mistakes, the students can actually learn from their mistakes and become more courageous too. Teachers' positive attitude also has a significant role in this condition because a positive classroom atmosphere depends on the teachers' positive attitude.