

## CHAPTER IV

### CONCLUSION

In the previous chapter, I have discussed about some causes and effects of lack of self-confidence of pupils when speaking in English in the Basic I level at AK. The causes of the problem are the pupils do not enjoy English conversation, the pupils do not have a wide vocabulary for speaking in English and the learners are nervous to speak in English. Besides, the effects are the learners find it difficult to speak in English, and the pupils do not know how to say what is in their minds in English language, as they tend to translate from their mother tongue into English.

There are three potential solutions to solve this problem. The first potential solution is the teachers give motivation by sharing life-stories with the pupils. Besides this, the second potential solution is the teachers can try to use everyday topics with the pupils. The last or third potential solution is the teachers conduct a “speaking marathon” at least twice during the course for the pupils. I choose one of the three solutions in this chapter. I select telling life-stories as my best solution for the problem of lack self-confidence when speaking in English in the Basic I level at AK.

“A life story is, simply, a person's story of his or her life, or of what he or she thinks is a significant part of that life”, says Jeff Todd Titon (par. 1). I choose telling life-stories to solve the problem of lack of self-confidence because by telling life-stories, the pupils will be able to speak in English, as telling life-stories give them spirit to speak in English. Compared to solution 2 and solution 3, solution 1 can better solve the problem of students' lack of self confidence. In Solution 2, this solution can make pupils will know what they are going to say short sentences in English about everyday situations. But the pupils only focus on standard conversation to speak in English. In solution 3, pupils feel enthusiastic to speak in English. However, the pupils are only enthusiastic when the teachers ask them to speak in English in the speaking marathon.

There are benefits for the pupils using life-stories as the best solution. The pupils feel more comfortable and are happy with the speaking class. Moreover, the pupils can enjoy speaking in English. It can also build up the pupils' spirit to speak in English.

To conclude this chapter, I find telling life-stories as the best solution for the problem of the lack of self-confidence in the Basic I level at AK. Actually, I choose this as the best solution for the problem as a way to both make pupils have self-confidence and also enjoy to in speaking in English.