

CHAPTER IV

CONCLUSION

This chapter discusses the chosen solution to overcome the difficulty in teaching an ADHD student of Runners Modul 3 in Kids 2 Success. Teaching an ADHD student is not easy, especially if the teacher does not have the knowledge needed to teach the student. In the previous chapter, three potential solutions to solve the problem have been discussed. From these three potential solutions, I chose to combine the first potential solution, which is to give a reward and the third potential solution, which is to use methods that can help a student with ADHD function better in the classroom. This combination solution is effective for teaching ADHD students because these techniques make an ADHD student focus on learning process and concentrate better, so it is easier for the teacher to teach the student.

Before using these chosen solutions, the teachers have to remember several things. First, when using these chosen solutions, the teachers should not show different attitude extremely to the other students because it will bring the negative effects that have been mentioned in Chapter III. However, the negative effects can be reduced by applying all the chosen solutions to the other students. As it

is stated in The Discipline Guide For Children's Ministry that "these methods would apply to any other child as well, but they are especially helpful for the child with ADD." Second, Jeanne Segal et al. said that, "teacher's job is to help the student identified as disabled by ADD/ADHD to gain access to materials and services and to do anything to assist the student in realizing his or her full potential"(13). It means that the teacher has to give full support and help ADD/ADHD students to find his or her ability. In addition, the teacher has to remember that even he/she has used these chosen solutions, not every meeting will be successful. Capehart says, "Sometimes when you have tried everything, children with ADD may still spinning out in orbit" (119).

I would like to give suggestion to Kids2Success. It would be better if the teachers not only can teach English but also know the suitable techniques in teaching both normal and ADHD students. Therefore, first, the teachers must master the techniques. Second, teachers have to apply the techniques in their class.