

CHAPTER I

INTRODUCTION

A. Background of the Study

“There are many students in the classroom who have special needs and require some sort of intervention” (Linse 192), one type is those with ADHD (Attention Deficit/Hyperactivity Disorder). ADHD children are children who “often accused of not paying attention and being easily distracted.” (“Inattention” par.1). In addition, “it is estimated that between 3 and 5 percent of children have ADHD. It means that in a classroom of 25 to 30 children, it is likely that at least one will have ADHD.” (“Attention Deficit Hyperactivity Disorder” par. 1). It is also said by Jeanne Segal et al. that, “the impulsivity and hyperactive behavior of such students can be distracting to everyone in the classroom.” (1) That is why, it is difficult to teach an ADHD student.

In my apprenticeship, I became an assistant of a teacher who had four students. One of them was an ADHD student. My job was to look after this ADHD student. He is a nine-year-old student. I faced a difficulty in teaching this ADHD student because of his behaviors which are short

concentration span, hyperactivity, and impulsivity. Therefore, in this term paper I would like to discuss about how to teach an ADHD student of runners module 3 in Kids2Success.

B. Identification of the Problem

There are some questions that are discussed in this paper:

1. Why is it difficult to teach an ADHD student?
2. What is the best solution to overcome the difficulty in teaching an ADHD student?

C. Objectives and Benefits of the Study

The objectives of the study are:

1. To find out the reason of difficulty in teaching an ADHD student.
2. To find out the best solution to overcome the difficulty in teaching an ADHD student.

The research is expected to be beneficial for three sides below:

1. For the institution

This study can be an input to complete the quality of teaching in order to increase students' satisfaction so that they will enjoy the lesson.

2. For reader:

I expect that this study can give more knowledge about how to teach ADHD students.

3. For the writer:

I can realize the importance of understanding how to teach ADHD students.

D. Description of the Institution

The name of this institution is Kids 2 Success. Kids 2 Success was established in June 2005. It is located in Taman Kopo Indah II, Ruko 2A no. 55. Kids 2 Success has a branch in Setrasari Plaza A2, Bandung. The owner of this branch is Mr. Setiabudi Teja. The owner changed the name of Kids 2 Success to become Creative Learning in 2007. Creative learning is divided into two divisions, which are Calismath and Kids 2 Success. Calismath is a division where children can learn to read, to write, and learn mathematics. Kids 2 success is a division where children can learn English. Now, it can be said that Kids 2 Success is one of the famous English education centers in Bandung. It can be proven by the number of its students which always increases from year to year.

The vision of Kids 2 Success is to become an education center with a new fun way of learning English. The mission of Kids 2 Success is to make children like learning English by using some interesting activities.

E. Method of the Study

In order to gain data for my thesis, I collected data from Apprenticeship Journal which contained all events that happened during

my internship from July 19, 2008 until August 31, 2008 in Kids 2 Success and my class observation in Kids 2 Success. To support and to analyze my data, some information from internet and books were gathered.

F. Limitation of the Study

I would like to focus my discussion on finding the best solution to overcome the difficulty in teaching a nine-year-old ADHD student in Kids 2 Success. The discussion was based on my research in this place from July 19, 2008 until August 31, 2008.

G. Organization of the Term Paper

This term-paper starts with the Abstract, which summarizes all the discussion in this term paper written in *Bahasa Indonesia*. This abstract is followed by three parts; Declaration of Originality that contains declaration of work authentication, Acknowledgements, and Table of Contents which is followed by four chapters and Bibliography which contains all publication's information from all sources that are quoted in this term-paper. The four chapters are: Chapter I Introduction which contains Background of the study, Identification of the problem, Objectives and Benefits of the study, Description of the Institution, Method of the Study, Limitation of the study, and Organization of the Term Paper. Chapter II is the Problem Analysis, which contains the causes and the effects of the problem. Chapter III, Potential Solution, contains the potential solutions

that may solve the problem. Chapter IV is the Conclusion, which contains the best potential solutions to overcome the problem.