

The Apprenticeship Report At Kids 2 Success

The apprenticeship report is submitted to D3 English programme Maranatha Christian University as a partial fulfillment for the final assessment of the entire programme. I started the apprenticeship at Kids 2 Success as an English teacher from January 2007 until February 2007. I choose to be an English teacher at Kids 2 Success because I like teaching English, and it is one of my best skills beside computer skill. Also, this is a new experience for me because I have never taught English before in a classroom.

Kids 2 Success is a franchise English course from America. In Bandung, it was first established on July 2005 at Setrasari, then followed by its branch at TKI 2 which was built on February 2006. The owner of Kids 2 Success is Mrs. Erni Kosasih. At present, there are about 85 students studying at Kids 2 Success.

In the teaching process, I use all the methods that have been taught in D3 English, such as : TEFL, grammar and structure, and the four basic English skills namely listening, speaking, reading and writing. I use the listening skill to check the children's pronunciation. If they pronounce it wrong, then I will help them to say the right pronunciation. I use the speaking skill when I explain the materials in front of the class. I use the reading skill when reading the materials that I will

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To be a teacher in Kids 2 Success, one should have these qualifications : graduated students or still studying at D3 or S1 English, love children, discipline at work, can work in a team.

I teach about 3 to 4 classes, the duration is about 90 minutes. Each class consists of 3 to 6 students. The schedules for teaching in Kids 2 Success are on Monday, Tuesday and Friday from 14.00 p.m. until 17.30 p.m., Wednesday and Thursday from 14.00 p.m. until 18.30 p.m., and Saturday from 11.00 p.m. until 17.30 p.m.. Meanwhile, my teaching schedules are on every Tuesday and Friday from 14.00 p.m. until 15.30 p.m., Wednesday from 16.00 p.m. until 17.30 p.m., and Saturday from 14.00 p.m. until 17.30 p.m.. The classes are based on the student's age and the teacher's observations during the trial.

My job descriptions are giving marks for students based on their tests, giving reward for the best student, encouraging the students to speak English inside or outside the classroom, taking care of the students in the outing activity and preparing the English materials that are divided into three chapters; Runners, Sprinters and Jumpers, each of which consists of 10 modules. I also prepare some additional tools for teaching, such as white board, computer, projector and mimio.

Mimio is a special tool for pointing or drawing on the white board. It has a function like a screen touch. The shape is like a big marker with a special battery inside. To use it we have to install the programme first, placed the detector signal on the left side of the white board, check the signal and finally we can use it for teaching. These tools cost about US \$750.

I begin the lesson by standing in front of the class and start to explain the teaching material to the children by using a projector, computer and mimio tools. I tell them about the objects in the teaching material and I ask them to repeat. Usually I use pictures to help them memorize the objects. If I see some children get bored in the class, then I will change the lesson with games. I can give them many kinds of games, such as playing football, “hide and seek” and computer games.

The most often used computer game is called “The Hidden Expedition of Titanic”, it is an interactive vocabulary game. During the teaching process the children play this game with a projector and mimio tools. They have to be able to find the objects in the list. However, the things are not easy to be found because they are hidden in a picture and it is quite confusing. Not all of the students can find the objects or even know what they are, so sometimes they ask me for help to find the objects. First, I tell them what the objects are, then they must repeat what I say. Second, after they know what the objects are, they will search them. Finally, after they find them, they will point them with the mimio pen. By playing this game, they will learn new vocabularies and they will not get bored in the class.

During the apprenticeship, I notice that I have improved not only in knowledge but self-improvement as well. First, I can learn about how to manage the class and create a good relationship with the team, the parents and the students. I find that these are not easy, especially the parents. Sometimes they request about the teaching materials, changing the class and even changing the teacher. Second, I can learn new vocabularies that I am not familiar with, such as: zucchini, joey and many more. Then, I also learn about how to make an advertisement for marketing and promotion from my supervisor. I learn about the

promotion strategy, such as free registration for the first 20 students. All these improvements are very useful for me to educate students, create a comfortable environment in the working place and learn a little bit about business.

My suggestions for Kids 2 Success teachers are to maintain their interesting method in teaching and making a good relationship among the teachers, parents and students. As for the D3 English programme, I think it would be better if we can discuss with a lecture when we are making a report for an apprenticeship before we submit it. Since we do not have any guidance from the lecture, it is so difficult to make the report.