

CHAPTER IV

CONCLUSION

After I analyzed the potential solutions and the positive and negative effects of the four potential solutions, I concluded that combining three potential solutions that are stated in the previous chapter is the best way to solve the problem with internal motivation for eight-year-old children in Kids 2 Success. Accordingly, the three solutions should be applied as they are related and each solution supports the others.

The first solution is to make the children enjoy learning English by using interesting material that emphasizes activity, investigation, adventure, social interaction and usefulness (Snowman 412). I think having interesting material is important before the teacher can do the next step, because by having interesting material, the teacher can attract the children's attention in class. However, having interesting material is not enough to develop internal motivation for the children. The teacher needs to give positive reinforcement effectively and help the children to build good self-esteem. By doing these steps, the children will develop their internal motivation because they will

have a good perception both about themselves and about their learning of English.

Based on my apprenticeship, I think the three potential solutions are the best solutions for Kids 2 Success, as the material used there is monotonous and most of the eight-year-old children do not think they are competent in learning English. Thus, I suggest that the teachers develop the material used by providing various activities. The teachers also need to work on building the children's good perception of their competence in learning English, as I noticed that in Kids 2 Success, the eight-year-old children are actually smart but they need more encouragement from their teachers to make them motivated to learn English.