

APPRENTICESHIP REPORT AT KIDS 2

SUCCESS

English is an important language for children to learn because **mastering English** in the globalization era or in this **tight** work competition is one of the investments for their future. If we do not teach the children English **since they were young**, there is a possibility that they will have difficulty when they have to use it later.

Kids 2 Success is an educational institution which aims to teach English for children and adults. Kids 2 Success has quite a good teaching standard because they help students to develop their intellectual skill, mental and creativity. Now, it also has several branches in Indonesia and Australia. By choosing a job both as a teacher and also as a teacher assistant, I can develop my English skill and notice different characteristics, such as behavior and attitude of the student.

Kids 2 Success started its operation in Bandung onn July 2005 and now they have some new branches in Cirebon and Bandung. There are some requirements to be a teacher at Kids 2 success:

- She or he **is graduated** from **or still studying** in a **Diploma Programe**
- Loves children
- Has commitment to teach English
- Be able to speak English actively

- Can work in a team

Teachers at Kids 2 Success have the responsibilities to give **English** material, give marks, give stamps and help students to develop their creativity, for example; helping the student to create their own birthday or Christmas card. **As** a teacher assistant, she or he has the responsibilities to help **the** students do the task, such as giving clues to answer the question, if students have difficulty in answering it. A teacher assistant also has to help **the** teacher if he or she needs something, and helping the students **to develop** their creativity. Kids 2 Success also has several kinds of equipment to support the teaching learning process, for example; computer, whiteboard, laptop, **and others**.

The organizational structure of Kids 2 Success can be described as follows: all the Coordinators, be it Marketing, Teacher, or **Administrative** Coordinator, have the responsibilities **to give a report of** their work to the Managing Partner. All teachers and teacher assistants have the responsibilities **to give a report of** their work to the Teacher Coordinator.

The material given at Kids 2 Success can be divided into 3 parts, **namely: Runners** for the beginning level, **Sprinters** for the middle level, and **Jumpers** for the advanced level. Each class consists of 5-6 students. The duration is 90 minutes per meeting.

I started doing the apprenticeship in the middle of December until the end of January 2007. My schedule to teach is stated in the table below:

Day	Time
Wednesday	2.30-5.30 p.m.

Thursday	4-5.30 p.m.
Friday	2.30-4.00 p.m.

Usually the teacher at Kids 2 Success will review the material from the previous lesson, explain the material, give a task, and help students to develop their creativity such as drawing, coloring the picture, and helping the students to create their own birthday or Christmas card.

As a teacher assistant, the job that dominates my time during the apprenticeship can be stated as follows: prepare the material or games, explaining the material, help the teacher if he or she needs something, and give stamps to students. As a teacher, I have to prepare material, review and explain the material, give task, give mark, and give stamps to students.

Teachers at Kids 2 Success only use Listening, Speaking, and Reading aspects of language when they are teaching. Listening aspect is used when the teacher has to listen to student's answers in English and listen to the sound from the computer. Speaking aspect is used when the teacher has to tell the story, teach the material and instruct the students how to pronounce a word, or state a sentence to the students. Reading aspect is used when the teacher has to read the instruction of the task or of the module test.

The strength that I have during the apprenticeship as a teacher assistant is that my ability in listening and reading increases. Listening is used when I hear the student's sentences or hear the sound from computer. Reading is used when I help the student read the instruction of the module test or task. My weaknesses, however, are in Vocabulary and Grammar.

During my apprenticeship, I improve in the speaking aspect and in pronouncing an English word or phrase. **The TEFL subjects**, such as Psychological Approach to Teaching and Teaching to Young Learners, helps me to analyze each student's characteristics. In Kids 2 Success I can interact **with other teacher** and create comfortable **atmosphere** with teachers and students, although in the beginning of my teaching experience I feel nervous.

My suggestion for Kids 2 Success, especially for the teachers, is they have to improve the **speaking and writing** skills, because many students have difficulty in writing the English word. They also **can not** pronounce the word well, so if the teachers can improve these skills (writing and speaking) to the students, I am sure they will have no difficulty to understand the lesson. My suggestion for D-III program is that it will be better if a supervisor for each student has been already decided **at** the beginning of their apprenticeship program. Thus, when the students has trouble in making this report, she or he can consult their supervisor.