

CHAPTER V

CONCLUSION AND SUGGESTIONS

I notice that there are some strengths and weaknesses that can be found from the performances of the three English teachers at Trinitas Senior High School. Fortunately, the number of strengths is more than the weaknesses.

In general, I conclude that the three English teachers at Trinitas have performed well. I notice that almost all of the theories about the characteristics of good teachers that I have mentioned in chapter II are proved to be true for them. For example, they are approachable, humble and friendly to the students, they are always ready, well-prepared, and they dress neatly and cleanly when coming to work.

However, there are still some weaknesses. From the student's opinion, they notice that the three English teachers do not give interesting material. I also note from students' opinion that two teachers rarely come to the class on time.

Finally, I have a suggestion for the three English teachers at Trinitas Senior High School. I think it will be better if the teachers have a game

session in their lesson. Moreover, it will be better to have a game that relates to the topic being taught. By doing this, it will create a lively and spirited atmosphere to make students think that English can be fun to learn. I also suggest that the teachers do not ever stop to make new and interesting material, for example by giving the material which has some pictures. It may give variation that make the students do not feel bored in learning English and also may help the students who admit cannot understand with their teacher explanation.

For the teachers who rarely come to the class on time. I suggest changing this habit. It is more useful if the time is used for giving a game as a warming-up session.

Another suggestion is for the teachers who still cannot control and manage the class well. They must start thinking about appropriate ways to control their students' behaviour and stop them being impolite, as I think it is the students' duty to respect their teachers.