

CHAPTER I

INTRODUCTION

I.1. Background of the Study

Indonesia is catching up with the rapid development of the outside world in many fields, such as politics, economics, social, culture, commerce and education. Due to these facts, Indonesian people must have motivation to improve themselves. It is because the more progress that Indonesia makes, the more demand of self-improvement that must be fulfilled by Indonesian people.

One of the improvements required is in English language ability. Having a language skill is a very important thing in facing the rapid development. The reason is because English has become an international language. Therefore, having English skills will be very helpful in order to get connected successfully with people from other countries in communication and cooperation.

We are aware that young people are one of many elements which influence the nation's progress in facing the rapid development in many fields. Furthermore, we know that today's young people might be

the responsible citizens of tomorrow and the future. That is why the young Indonesian people have to master English well. In order to fulfill the need of mastering English well, we need well-qualified English teachers. Well-qualified English teachers will give a big contribution to the progress. It is because they will facilitate young people, as the students, to have high motivation in learning English and have good English skills. Based on the facts above, I conduct a small-scale research at Trinitas Senior High School, Bandung to analyze the performance of the English teachers. I choose Trinitas because Trinitas is considered to be one of the good schools in Bandung.

I.2. Identification of the Problem

1. What are the theories of the ideal teacher for teaching English to Senior High School students?
2. What is the reality of English teachers' performance that can be found at Trinitas Senior High School?

I.3. Objectives of the Study

1. To state the theories about the ideal teacher in teaching English for Senior High School students.
2. To find out the performance of English teachers that can be found at Trinitas Senior High School.

I.4. Benefits of the Study

1. For the English teachers at Trinitas Senior High School; to increase their performance by evaluating whether they have performed well in teaching English.
2. It is expected that this study will be beneficial for me because through this study, I learn how to be a good English teacher and find out the ideal English teacher who is favoured by the students.
3. For D-three Programme is to add scientific research which is expected to give benefit for the readers who are interested in knowing criteria of the ideal English teacher.

I.5. Concise History of the School

Trinitas Senior High School was established on 1st of August 1963 by Nuns Alliance of “Penyelenggaraan Ilahi” to accept the graduates from Waringin Junior High School. At first, Trinitas only had 2 classes and all the students were girls. All the teaching and learning activities were held in St. Mikael’s Church. Thanks to the co-operation between the nuns and the development committee, Trinitas High School was built successfully and inaugurated on 9th of August 1964.

The first principal of Trinitas High School was Dra. Sr. Virgini PI. In 1971, Dra. Sr. Margarethe PI became the second principal of the school. Under her leadership, the school underwent its second development and the new building was inaugurated successfully on 1st of March 1979. In 1980 –

1981, Trinitas was led by Dra. Sr. Xaveria PI, as the third principal. In 1981, there was the fourth principal, namely, Drs. Agustinus Soeroso SH. He took hold of this position until 1988. The fifth principal was Dra. Sr. Theresa PI. Her management was signalled by a wide development of the third floor of Trinitas building which was inaugurated on 18th of February 1989. The development focused on the additional facilities, such as: prayer room, more classes, computer laboratory and rooms for extracurricular activities.

In 1992, Dra. Sr. Theresia PI got a new position as the leader of “Yayasan Penyelenggaraan Ilahi”. It was Drs. Petrus Suyanto who became the sixth principal. The seventh principal was Sianty Wijaya,S.Pd. Presently, the principal is Sr. Johana Umbas, PI.

I.6. Limitation of the Study

My term-paper will deal with the comparison between the theory and the reality of an ideal teacher in teaching English for senior high school students. In order to do so, I conduct a small-scale research at Trinitas Senior High School. I only choose to analyze the performance of English teachers at Trinitas Senior High School because in my opinion, this relates to the subject that I have learnt so far.

I.7. Layout of the term paper

This term paper starts with the Abstract, a concise summary of the entire paper in Indonesian. This Abstract is followed by the Preface, in which

I acknowledge the work and contribution of other parties. After that is the Table of Contents, followed by its five chapters:

Chapter I is the introduction to the analysis

Chapter II contains the library research

Chapter III deals with the performance of the research

Chapter IV contains the result and discussion of the research

Chapter V contains the conclusion, my comments and suggestions

In the final part, I present successively the Bibliography and the Appendices.

