

Questionnaire for Students

1. You are : ♀ or ♂
Class :
Who is the English teacher who presently teaches you?
a. Ms. Sianty b. Mr. Eddy c. Mr. Yosep
2. Is she/he approachable and friendly, so she/he not only can be your teacher but also can be your friend?
a. Yes b. No
3. Can she/he manage and control the class well? For example, when the class is very noisy or when there are students who cheat on a test.
a. Yes b. No
4. Is she/ he always ready and presentable when she/he is teaching?
a. Yes b. No
5. Does she/he give interesting material?
a. Yes b. No
6. Does she/he comprehend the material well?
a. Yes b. No
7. Does she/he come to the class on time?
a. Yes b. No
8. Does she/he have good manners, both inside and outside the class?
a. Yes b. No
9. Does she/he differentiate between students because of religion, gender, race, nationality and ancestry?
a. Yes b. No
10. Does she/he differentiate students who are weak and strong in the lesson?
a. Yes b. No
11. Does she/he dress neatly?

a. Yes b. No

12. Do you understand your teacher's explanation?

a. Yes b. No

13. How do you feel when you follow her/his lesson?

a. Anxious b. Bored c. OK d. Happy and enjoy

I faithfully appreciate your time and cooperation. Please make sure that you have not skipped any questions. Thank you very much.....

GOD BLESS YOU

Questionnaire for Teachers

I. Demographic

1. Name:
2. Your age:
 - a. Above 20
 - b. Above 30
 - c. Above 40
3. Your highest completed level of education
 - a. High school
 - b. College degree of...
 - c. Graduate degree of...
 - d. Other (specify).....
4. How many years have you been working as a teacher?
 - a. 1 - 2 years
 - b. 3 – 6 years
 - c. 7 – 10 years
 - d. Over 10 years

II. Teacher issue

1. Do you give freedom to the students to learn based on their own creativity and willingness? (example: freedom to speak or ask)
 - a. Yes
 - b. No
2. Are you approachable and friendly to the students?
 - a. Yes
 - b. No
3. Do you always know how to manage and control noisy classes?
 - a. Yes
 - b. No
4. Do you love your job?
 - a. Yes
 - b. No
5. Do you always try and think of the ways to make interesting material?
 - a. Yes
 - b. No

6. Do you have awareness and know that every student has a different learning ability?
a. Yes b. No
7. Do you always come to the class on time?
a. Yes b. No
8. Do you always prepare a lesson plan before you teach?
a. Yes b. No
9. Do you read and learn your teaching's material before teaching?
a. Yes b. No
10. Are you always ready and presentable when coming to work?
a. Yes b. No
11. Do you love and respect your students?
a. Yes b. No
12. Are you aware of the importance of education?
a. Yes b. No
13. If you have students who have differences in religion, race, nationality, ancestry, will you differentiate between them?
a. Yes b. No
14. Are you able to communicate with your students at their level?
a. Yes b. No
15. Do you always do self-observation after you teach a lesson? (Think about your weaknesses that must be cut out and strengths that must be kept)
a. Yes b. No

I faithfully appreciate your time and cooperation. Please make sure that you have not skipped any questions. Thank you very much.....

GOD BLESS YOU

Observation Result

OBSERVATION SHEET

Report Performance of : Mr. Yoseph
 Date : Feb 5th, Feb 9th, Feb 10th
 Venue : Trinitas Senior High School
 Class : 2-6, 2-4, 2-5
 Number of Students : 39, 39, 38 students
 Time : 10.00, 09.15, 10.45

Roles of the teacher in the class	Feb 5 th	9 th	10 th
Teacher as manager (Ex: Teacher gives instruction to the student to do something)	☀	☀	☀
Teacher as model (Ex: Teacher asks student to do a drilling for pronunciation practice)			
Teacher as monitor (Ex: Teacher goes around class to monitor each students' work)	☀		
Teacher as counselor (Ex: Teacher gives advise to the students about the best way to learn English, etc)			
Teacher as informant (Ex: Teacher explains the lesson to the students)	☀	☀	☀
Teacher as facilitator (Ex: Teacher provides the material to the students)			

Performance of the teacher

Being Friendly	☀	☀	☀
Giving freedom to the students (Ex: to speak or to ask)	☀	☀	☀
Controlling and managing the class well			
Being fresh, ready and presentable	☀	☀	☀
Getting on time to the class	☀	☀	
Preparing well	☀	☀	☀
Having capability of his/her subject matter	☀	☀	☀
Being confident	☀	☀	☀
Dressing neatly and cleanly	☀	☀	☀

OBSERVATION SHEET

Report Performance of : Ms. Sianti Wijaya
 Date : Feb 7th, Feb 8th, Feb 9th
 Venue : Trinitas Senior High School
 Class : 3-6, 3-5, 3-7
 Number of Students : 24, 36, 34 students
 Time : 08.15, 07.30, 10.00

Roles of the teacher in the class **Feb 7th** **8th** **9th**

Teacher as manager (Ex: Teacher gives instruction to the student to do something)	☀	☀	☀
Teacher as model (Ex: Teacher asks student to do a drilling for pronunciation practice)			
Teacher as monitor (Ex: Teacher goes around class to monitor every students' work)		☀	
Teacher as counselor (Ex: Teacher gives advise to the students about the best way to learn English, etc)			
Teacher as informant (Ex: Teacher explains the lesson to the students)	☀	☀	☀
Teacher as facilitator (Ex: Teacher provides the material to the students)			

Performance of the teacher

Being friendly	☀		☀
Giving freedom to the students (Ex: to speak or to ask)	☀	☀	☀
Controlling and managing the class well	☀	☀	☀
Being fresh, ready and presentable	☀	☀	☀
Getting on time to the class	☀	☀	
Preparing well	☀	☀	☀
Having capability of his/her subject matter	☀	☀	☀
Being Confident	☀	☀	☀
Dressing neatly and cleanly	☀	☀	☀

OBSERVATION SHEET

Report Performance of : Mr. Edy
 Date : Feb 7th, Feb 8th, Feb 9th
 Venue : Trinitas Senior High School
 Class : 3-1, 3-2, 3-2
 Number of Students : 34, 34, 34 students
 Time : 10.45, 09.15, 08.15

Roles of the teacher in the class **Feb 7th** **8th** **9th**

Teacher as manager (Ex: Teacher gives instruction to the student to do something)	☀	☀	☀
Teacher as model (Ex: Teacher asks student to do a drilling for pronunciation practice)			
Teacher as monitor (Ex: Teacher goes around class to monitor every students' work)			
Teacher as counselor (Ex: Teacher gives advise to the students about the best way to learn English, etc)			
Teacher as informant (Ex: Teacher explains the lesson to the students)	☀	☀	☀
Teacher as facilitator (Ex: Teacher provides the material to the students)	☀	☀	☀

Performance of the teacher

Being friendly	☀	☀	☀
Giving freedom to the students (Ex: to speak or to ask)	☀	☀	☀
Controlling and managing the class well	☀	☀	☀
Being fresh, ready and presentable	☀	☀	☀
Getting on time to the class	☀		☀
Preparing well	☀	☀	☀
Having capability of his/her subject matter	☀	☀	☀
Being confident	☀	☀	☀
Dressing neatly and cleanly	☀	☀	☀