

CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays, many students from kindergarten to university level learn English. Some students take some English courses at informal education institutions to improve their English skills. I choose an English course for my research because I am interested in knowing the way of teaching English there. I did my internship at one of the English courses in Bandung, Logic Learning Center. I do my research based on my internship there.

For my term paper, I choose the topic about organizing elementary level students in Logic Learning Center because I found that it was hard to organize some students of this level there. Organizing students is important to make the learning process successful. This is one of the important aspects to make students follow the lessons in the classroom. So, I will analyze this problem and find the solution to solve the problem.

B. Statement of the Problem

I found out a problem related to organizing students in the classroom when I did my internship at Logic Learning Center. It was hard for me to organize them because the classroom was too small. There are a lot of

students in the classroom so it is crowded. There are not enough desks and chairs for the students to sit in the classroom. So the students sat on the floor when they studied in class. They spoke with the other students and disturbed them. Some students brought their own toys and played with them during the lessons. I will analyze the causes and the effects of difficulty in organizing elementary level students in class and find the solution to solve the problem.

A. Objectives and Benefits of the Study

There are two objectives of this study. The first one is to know the causes and the effects of the problem. The second one is to find the potential solutions of the difficulty in organizing elementary level students in the LLC's English class.

There are some benefits of the study for me, the readers, and the institution. The first benefit for me is that I have an experience in teaching English for elementary level students. I learn how to manage the classroom. The next benefit is that I know how to motivate students so that they are interested in the lessons. My knowledge about teaching, especially for English course, also grows.

There are also some benefits for the readers. The benefits are that the readers will know about the attitude of the students when they study in class, and that they will know how to manage the classroom effectively.

There is also a benefit for Logic Learning Centre (LLC). The benefit is that the institution will know the solution to have their classes organized.

For the teachers, they will know how to handle the elementary level students in the classroom and manage them.

B. Description of the Institution

Logic Learning Centre is one of the educational institutions which provides many programs of learning for students. LLC is located in Kopo Permai F8/7 Street, Bandung. The owners of LLC are Mr. Santoso Tjahjadijaja, Mr. Herry Gunawan, Mr. Kunocoro Hadinata Samadikun, and Mrs. Elizabeth Purawidjaja. This course was opened on July 22, 2002.

At first, LLC provided a program named "Super Brain". Because LLC had more students, LLC provided other programs, for example Mandarin course, tutorial lesson, etc. Now, they have a lot of students and 16 teachers.

LLC has a vision and missions for their institution. The vision of LLC is to make LLC one of the best informal educational institutions in Bandung. The missions of LLC are to organize all part of LLC to help the students more active in learning a lesson and help the students to solve their problems in following the lesson.

C. Limitations of the Study

To support my analysis in order to understand the problem and to find the solution, I did library reseach. There are some books that I use to support my research, especially on how to manage a classroom and about appropriate teaching methods.

The other source that I use is my internship journal. The journal was written when I did my internship. The purpose of writing the journal is to record my observation of the situation of the classroom and my activities during the internship. The content of the internship journal is used as the data for my research. It is useful for my research to identify the problem and to support my analysis.

D. Organization of the Term Paper

This term paper begins with the Abstract. This abstract is followed by Declaration of Originality and Acknowledgement. The next page is Table of Content. It is followed by the introduction chapter, which contains the Background of the Study that shows the reason to choose the topic; Statement of the Problem that shows the problem which will be analyzed; Objectives and Benefits of the study; Description of the Institution; Limitations of the Study; and Organization of the Term Paper. The second chapter is Theoretical Review. This chapter discusses the theories which support the analysis of the causes and effects of the problem and the potential solutions. The third chapter is Cause and Effect. This chapter discusses the causes of the problem and the effects of the problem. The fourth chapter is Potential Solutions. This chapter shows potential solutions to solve the problem. The last chapter is Conclusion. This chapter explains about the best solution of the problem. The final part is the Bibliography. It shows the sources that are used in the analysis.