

CHAPTER IV

CONCLUSION

I have discussed the causes and the effects of the problem of the lack of mental endurance in the students in Joey class at Ace Kids. In Chapter II, I also have discussed the three possible solutions, with their positive and negative effects. From the three possible solutions that I have discussed, I choose solutions 2 and 3 combined as the best solution for the problem. The combination of Solution 2 and 3 mean that I support and help the students with some games and music, and give assignments that are within the students' ability, which can improve their self confidence and their independence in studying English.

The reason why I choose Solution 2 and 3 as the best solution is because these solutions will make the students at Joey class in Ace Kids have self confidence and independence which come from within themselves in their English learning process. Self confidence and independence which come from within themselves means the students get self confidence, independence and the improvement of their English learning process by their efforts. Compared to Solution 1, the combination between solution 2 and Solution 3 can better solve the

problem of students' lack of mental endurance. Solution 1 that is to encourage students feel comfortable and to create a close relationship in the class and outside the class will take time. Besides, the teacher cannot help the students to have self confidence and independence in studying English when the students still cannot feel comfortable to talk with the teacher.

There are benefits for the students using the combination between Solution 2 and 3 that the students will be more interested in English and will understand their English lesson better. Moreover, students will be optimistic. The optimistic students will experience less depression, under achievement, and poor physical health. Students also will have good self-esteem. Students' self-esteem is equal to their success in studying English.

The teachers at Joey class in Ace Kids should do the combination between Solution 2 and 3. First, the students and the teacher should begin individual session to solve the students' difficulties in studying English. If there are obstacles, I suggest the teacher to make the condition in the classroom be comfortable so the students can feel comfortable too. Second, the teacher should give assignments within students' ability, so the students can be more interested in studying English.