

CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching English has become very important in Indonesia nowadays. There are some reasons why English is very important. First, English is an international language and that is why Indonesians should learn English from early age. Next, in business world people usually use English to communicate with their foreign business partners.

After considering many places for my internship, I chose Logic Learning Centre. I taught grade 1 and 2 Elementary School, because the students of their age are eager to learn new things. They have already learned some simple English words like numbers, name of animals or fruits when they are in kindergarten, so in this grade of 1 and 2 Elementary School they will be able to learn English more easily.

I came up the topic on how to handle undisciplined students of grade 1 and 2 at Logic Learning Centre, because many students of this grade are not disciplined when they are studying in class. They also play in the class and ignore the teacher's warning. One undisciplined student can influence other students to become undisciplined and disturb the learning process. However, this is a challenge for me as a teacher to teach them.

In my term paper, I would like to analyze the problem that I found during my internship. The problem is how to make the students disciplined in class. I will analyze the problem based on library research and I would try to solve the problem by applying critical thinking.

B. Statement of the Problem

When I was doing my internship at Logic Learning Centre, I found a problem when I was teaching Elementary School class. There are questions that refer to the statement of the problem:

- Why do some students become undisciplined in class ?
- How can teachers motivate students to learn ?
- What should teachers do to make the lesson more enjoyable ?

All of these questions refer to the main problem that leads to undisciplined students in class. These students can influence other students to become undisciplined and do not concentrate on the lesson. Therefore, I would like to analyze this problem and find an effective way to solve it.

C. Objectives and Benefits of the Study

The objectives of this study are to solve a problem that happens during my internship. First to understand the causes and the effects of the problem then find the solutions with their potential positive and negative effects. The second objective is to choose the best solution to solve the problem.

The benefits that I can get from this study are; first, I can improve my knowledge. Second, I can know why the students of grade 1 and 2 do not

behave well in class, and then I can know how to handle these undisciplined students of grade 1 and 2 while learning.

There are also some benefits of this study for Logic Learning Centre. The first is they can know what to do if similar problem happens at their place. The second is Logic Learning Centre can get a positive input from the result of this study, and they can use the result of the solution for their teachers' guidelines in teaching English.

The readers can also gain benefits as they can use this term paper for their guideline to improve they knowledge in teaching English not only for grade 1 and 2 students, but also for every grade.

D. Description of the Institution

Logic Learning Center is an informal educational institution. It is located at Kopo Permai F8/7 Street, Bandung. Mr. Herry Gunawan, Mr. Kuncoro Hadinata Samadikun, Mr. Santoso Tjahjadidjaja, and Mrs. Elizabeth Purawidjaja are the owners of Logic Learning Centre. This institution was opened on July 22, 2002.

At first, Logic Learning Centre only aimed at extracurricular English lesson for elementary school until high school grade. In 2003, Logic Learning Centre opened Mandarin and English classes. Then in September 2007, Logic Learning Center opened a free-of-charge English program for students from kindergarten until elementary school. There are four classes in this program: class of grade 1 and 2, class of grade 3 and 4, class of grade 5 and 6, and class of kindergarteners.

During my internship, I taught grade 1 and 2 class, and I also served as a teacher assistant in all the four classes.

The vision of Logic Learning Center is making Logic Learning Center become an incorporated informal educational institution. The missions of Logic Learning Center are coordinating all of the Logic Learning Center divisions to help their students to study more actively, and help their students to solve any educational problems in a friendly approach.

E. Limitations of the Study

I do library research for this study to find the theories that support my analysis. I also use my internship's journal and some reference books to back up my analysis. Besides, I also search in the World Wide Web to gain more data about teaching kindergarteners.

F. Organizations of the Term Paper

This term paper begins with the Abstract, a summary of the entire paper in Indonesian. The Abstract is followed by the Declaration of Originality, a pronouncement of my study about the originality of my work. After that, there is the Acknowledgements and it is followed by the Table of Contents. The Table of Contents is followed by its four chapters. Chapter I is the introduction to the analysis. Chapter II is about problem analysis. In this chapter I will explain about the causes and effects of the problem. Chapter II will be followed by Chapter III in which I will write about optional potential solution with the potential positive and negative effects from every solution.

Then it is followed by Chapter IV which is the conclusion that tells about the best chosen solution for the problem after being analyzed in Chapter II.

Chapter IV is followed by Bibliography, which is the publication information of the sources that are used in Chapter II and Chapter III.