

# **CHAPTER I**

## **INTRODUCTION**

### **1.1. Background of the Study**

“Writing is boring”. This expression sounds common in teachers’ ears, not only teachers of writing, but also teachers of any kind of subject. Teachers of writing always try to find ways in making the writing lesson attractive. That is why I choose the topic about writing. I will focus on the solution to make writing lesson more interesting by using pictures.

I choose first grade students of elementary school because first grade students of elementary school who are going to enter their social life and are interested in something new are suitable for the research to observe the use of pictures in teaching writing. First grade students’ curiosity about pictures will lead them to use their imagination in describing what is in the pictures. Their imagination can develop their thinking skills so that the process of writing becomes easier.

Children’s love of pictures can support them to write. That is what I find when I teach first grade students at Logic Learning Center. They learn to

write by using pictures because the children are keen on learning to write by using pictures. They love to colour the pictures as well. I find it from the reaction that the children show during the lesson. Once, I teach first grade students about feelings (happy, sad, and angry). I try to grab their attention by giving a picture of a girl who is smiling and ask them to colour it. After they have finished, I ask them to write how the girl feels. It is successful. The students write it enthusiastically. The students are excited when I ask them to write because they do not think about how hard they should write the word “happy”, but they only think that my picture should have a name.

Although I have to spell or give examples on how to write the words, I can conclude that the first grade students at LLC do not think writing is boring because they do the writing orderly, letter-by-letter, based on the picture that they have seen. If students think writing is not boring, they will enjoy the next writing lesson because their mind will be focused on the next picture.

## **1.2. Identification of the Problem**

The problems that I try to identify are:

1. How pictures help students to become a good writer
2. How effective using pictures for writing activities is

### **1.3. Objectives and Benefits of the Study**

#### **1.3.1. Objectives of the Study**

The outcomes that I want to attain are to find out how pictures help children become good writers and how effective using pictures for writing activities is.

#### **1.3.2. Benefits of the study**

##### **1.3.2.1. For the Institution**

To make Logic Learning Center at Kopo Permai Bandung more attractive for students in learning English especially learning writing.

##### **1.3.2.2. For the D-three Programme**

It is expected that this paper can help students or teachers in D-three English Programme who want to know more about the benefits of using pictures in writing activities.

##### **1.3.2.3. For the Readers**

Readers love to read something that can meet their needs. They try to find something from what they read (look for some answers) or they are just curious about it. Whatever the reasons are, it is expected that they can enjoy reading this paper.

##### **1.3.2.4. For myself**

It is expected that this study will give me new inputs that make me more sensitive with children's needs, so I can be a good teacher either at school or at home.

#### **1.4. Concise History of the Organization**

Logic Learning Center (LLC) is located at Kopo Permai III F8/7. The founders are: Santoso Tjahjadidjaja, Kuncoro Samadikun, Herry Gunawan, and Elisabeth Purowidjaya.

Based on their business background, they planned to make long-term job opportunities. After a long discussion, they agreed that education was what they had been looking for because they realized that people of any age were keen on learning. Therefore, on 27 July 2002, they opened LLC.

#### **1.5. Service of the Organization**

LLC is an educational organization that has two standard programs: English and Super Brain. Now, besides providing English and Mandarin courses, LLC becomes a study center for students from elementary school until senior high school. LLC also provides extracurricular courses like drawing, *Calistung (Baca Tulis Hitung)*, IELTS Preparation, and accounting.

#### **1.6. Limitations of the Study**

My paper will deal with the use of pictures in teaching writing, what we can do to make first grade students become good writers and how effective using picture in writing activities is.

### **1.7. Layout of the Term Paper**

This term paper starts with the Abstract, a concise summary of the entire paper in Indonesian. This Abstract is followed by the Preface, in which I acknowledge the work and contribution of other parties. After that is the Table of Contents, followed by its five chapters:

Chapter I is the introduction to the analysis

Chapter II contains the library research

Chapter III deals with the performance of the research

Chapter IV contains the result and discussion of the result

Chapter V contains the conclusion, my comments and suggestions.

In the final part, I present successively the Bibliography and the Appendices.

