

CHAPTER I

INTRODUCTION

A. Background of the Study

In this chapter, I would like to explain the reason for choosing the topic and the definition of the topic. During my apprenticeship programme at English Made Fun School (henceforth EMFS), I found that classroom discipline in an educational institution is important, because discipline in the class can make the children behave and respect others. According to Paula Spencer, the definition of discipline is:

Instruction; a subject that is taught; an orderly or prescribed conduct of behavior. To discipline a child is to teach him how to be well behaved; show him right from wrong; build his self-confidence and his respect for others; and teach him the self-control and self-discipline that can help him grow into the sort of person you want him to be. (par. 6)

Considering the importance of discipline, I choose to discuss how to handle children who lack discipline at English Made Fun School as the topic of my term paper. I am interested in analyzing this topic because I find that there are some children who are not willing to participate in the class and they do not want to listen to their teacher in the class. For

example, the children could not sit calmly in the class; they were disturbing their friends in the class and they made a noise in the class. I believe that this situation is related to discipline.

Classroom discipline is an important thing to discuss because if the children do not have discipline, they cannot understand and respect the others, especially their teachers. However, if the children have discipline, they can be respectful to the classmates and teachers. Parents are the first people who teach their children to behave in the right way with others; besides, parents hold the important role to make their children discipline. Gordon says that, “parents should not be afraid to exercise their authority” (par. 3). Generally, children learn discipline at home then teacher has to maintain the discipline in the class.

It is believed that discipline is part of love; which is a way to teach children right from wrong and build their confidence. If the children do whatever they want and the children do not respect parents, teachers, and friends, they will have a bad behavior wherever they are. Therefore, learning how to implement classroom discipline is a significant point to discuss.

B. Identification of the Problem

In this Term Paper, the discussion is aimed at analyzing these questions:

1. Why do the children at English Made Fun School lack discipline?

2. What are the potential solutions to deal with the children who lack discipline?
3. What is the best solution to deal with children who lack discipline at English Made Fun School?

C. Objectives and Benefits of the Study

The objectives of the study are:

1. to identify the causes and effects of children's lack of discipline.
2. to analyze the possible solutions of the problem.
3. to find out the best solution for the problem.

There are lots of benefits from this study for me, for the teachers at EMFS, and the readers. For me, the benefit is that I learn how to deal with children who lack discipline. Besides, if I become a teacher or I manage an English school in the future, I will know how to deal with children's lack of discipline.

For English Made Fun School, the benefit that the teachers can get is that they can manage the children better in the future. They also can change their weaknesses into strengths when they are dealing the children who lack discipline.

For the readers who have interest and passion in teaching, they could have knowledge of how to deal with the children's lack of discipline. Moreover, they could know better about discipline after reading my Term Paper.

D. Description of the Institution

English Made Fun is an English Center for children of 4–15 years old to learn English in a creative, interactive, and hands–on way. English Made Fun School started in April 1997 in a garage at Jl. Jamuju No. 18-Bandung.

In the beginning, it was a social activity. It started with only 10 students, but within a few months the number of the students increased. Since there was not enough space in the garage, the class moved to a rented house across the street at Jl. Jamuju No. 17–Bandung.

There are two persons who started to run English Made Fun School. First, an American lady, who is an expert in teaching English as a Second Language and proficient in dealing with young children, designs English Made Fun School curriculum and English Made Fun School foundation. Her name is Ms. Jane Milam. Second, a hardworking lady, Ms. Carrie Rudianto, who graduated from the English Department at Maranatha Christian University in 1987. She loves children and wants to make positive impacts in the society with her competence in teaching.

In 2005 English Made Fun School designed an Intra-curriculum English programme in St. Yusuf Kindergarten and Elementary School at Jl. Jawa, Bandung. Since 2006 until now English Made Fun School has organized an Extra-curriculum English programme at Yahya Elementary School. In 2007, English Made Fun School became an English programme franchiser

for Bintang Kecil Kindergarten. In 2008, English Made Fun School organized the training for the teachers in Kids2Success.

E. Method of the Study

The discussion that I present is based on the problem that I found during my apprenticeship programme at English Made Fun School for 3 months (July – October 2008). I analyze the causes and effects of the problem as well as choose the best solution. The data of my analysis is taken from the apprenticeship journal as a teacher assistant and some references from books and the Internet.

F. Limitation of the Study

The study focused on the children who lack discipline at English Made Fun School, in Butterfly class. In this class, there are 10 students aged 3.5–5 years old. The data for this study was taken from my apprenticeship programme at English Made Fun School.

G. Organization of the Term Paper

In this term paper, there are four chapters. Chapter One is the Introduction that has seven parts, which are: Background of the Study, Identification of the Study, Objectives and Benefits of the Study, Description of the Study, Method of the Study, Limitation of the Study, and Organization of the Term Paper. In Chapter Two, I explain the analysis of the problem which includes the causes and effects of the problem. In

Chapter Three, I discuss the potential solution together with the negative and positive effects. In Chapter Four, I present the best solution for the problem as the result of analyzing the previous two chapters. Last, I put the Bibliography.