

CHAPTER V

CONCLUSION

Based on my experience during my internship, talking with Ace Kids teachers and the receptionist, interviewing a children's psychologist, Dr. Dewi, and gathering information from books and internet resources, personally, my first thought and hope would be that his parents knew the real situation about their child, Raldy, and have the child tested psychologically so they could help him academically and psychologically. Then, the parents would know what actually happened with their child and had the psychologist provide some help so that Raldy could understand his English lessons better and he would be able to spell, read, and write well.

However, since the real situation came unexpectedly that neither my supervisor nor the receptionist wanted to tell the parents, the best solution overall would be the second solution, which was giving him support and compliments when he could spell or read correctly. For example, say, "Good boy" or "good work. Nice!" when he could do a task well in order to regain his self-confidence to memorize faster and be able to do his task well. Still, we had to help him too how to spell and read better until

he could spell, read, and finally write without any problem. As an example, we could teach him “b” where the round shape is facing right using our body gesture. We could also tell him that spelling the word is not the same as it sounds as he is a dyseidetic dyslexia. In my opinion, that was the only solution which worked well during my internship at Ace Kids.