The reasons why I choose to be a teacher are because I like children very much, and becoming a teacher has been one of my dreams since I was a little girl. Besides, the job is also appropriate with my knowledge at University so I can use or share it at Sinar Bunga Hati

I choose SBH Pre School, Kindergarten and Primary School as a place for the apprenticeship because this school is a national plus School and this school has a place like home; because this school was the owner's house, so the students can feel that they are studying at their homes. The language used in this school is bilingual: Indonesian and English, so I can use my English more than if I teach at other conventional schools.

SBH School, whose motto is "Grow with Heart Shine with Knowledge" was established in August 2003 in association with International Mega Forte Centre in Singapore. This motto means that children will grow up with good attitude and knowledge. This school have 8 intelligence skills: language, social, science, economics, emotional, cognitive, gross motor skill, and fine motor skill development. Social skill means how the children will interact with others, economics skill is when the children making something which is usually food and they sell to the teachers and parents. Emotional skill is what the children feel about their environment The purpose of SBH School is to make children smart, and have good personalities. SBH School shows rapid progress from years to years. When the school was first opened, the number of students was twenty seven, with four teachers. At the moment the school has ninety seven students and fourteen teachers.

My schedule at SBH School when I do my apprenticeship is as follows:

Day	Time	Class
Monday	08.00 - 08.30	Kindergarten A
Tuesday	10.30 - 11.00	Kindergarten B
Wednesday	08.00 - 08.30	Pre School 3-4 years old
Thursday	09.00 - 09.30	Pre School 3-4 years old
Friday	14.10 - 15.00	Primary Grade I
Saturday	10.30 - 11.00	Pre School 2-3 years

Before I teach, I have to submit my lesson plan, then, on the next day, I had to submit a daily report which lists the problem that I faced when I taught the previous day to the administration. When I teach in Pre School I have to sing and dance for the first five minutes after I enter the class. Then as a warm up activity I show the children colourful pictures and teaching aids such as toys and miniatures. When I teach in Kindergarten and Primary School I start the lesson by showing them colourful pictures and teaching aids. The themes at Pre School until Kindergarten B are the same, only at Pre School the themes are simpler and less in quality than at Kindergarten.

For the first time I teach, I do not use English because I see all the Pre School and Kindergarten teachers are mostly using Indonesian, and when I try to use English the children seem do not understand at all. After I get a clarification from the institution, I can understand that all the teachers are explaining theories; like when they explain who is grandma, so they have to use bilingual language.

Anyway, on the fourth teaching session of my apprenticeship, I can use my English to teach the students. Even though they do not seem to fully understand my explanation, they can follow my instructions when I teach them.

After doing my apprenticeship, I realize that my strength that is related to my English language skill is in my reading skills, because when I read the children's books I can understand the instructions; like when I read the craft book which explain the steps to make origami. On the other hand, I also have weakness in my speaking skill. Sometimes I feel when I talk to the children my English is too difficult for them to understand. However after I re-explain slowly, they can understand.

After I do my apprenticeship, I gain skills and knowledge development. I know how to handle children; how to make them stop crying by talking to the children; to make them pay attention to the lesson when I teach by showing them colourful pictures, toys, and puzzles; how to make them do their work, how to make lessons more interesting and to make them enthusiastic when I teach by using games that are appropriate with the lessons.

Every subject in D3 English Programme is useful for me, because they support each other, so I have lots of skills from each subject. Because my apprenticeship is becoming a Pre School, Kindergarten and Primary School teacher, Teaching English for Young Learners is a very helpful subject for me. It makes me know how to teach the students, to handle students if they do not understand what I am talking about, to teach grammar and so on.

Finishing my apprenticeship, I can conclude that becoming a teacher is very hard to do. You have to be a mother when the students are crying or fighting; you have to explain that fighting is wrong; you have to be a friend when your students complain about something; you have to give them wise advice, but at the same time you have to be a teacher to give the lesson and make them better people each day. However, I can see that in Sinar Bunga Hati School all the teachers are successful in teaching the students because all the students are polite, smart and enthusiastic in the class when they are learning.

Realizing that SBH School is a new school, I would like to suggest that the Institution do promotion in order to make people aware of this school and its programmes. The school should promote its specialty, such as the method how they support and encourage the students to be brave and willing to participate in every activity provided and support the children to speak English as much as possible in class interaction. Nowadays, English is very important and by learning it as early as possible it can make children gain fluency in speaking.

I also would like to suggest that the D3 English Networking Programme should have more cooperation with national plus schools or international schools because the English language skills can be applied maximally. More subjects for teaching should also have teaching practice in real classes, because the condition of peer teaching is very different with teaching the real classes.