

CHAPTER IV

CONCLUSION

Teaching 4 year old children English is not easy. The right method and techniques should be carefully selected and implemented. After discussing all the potential solutions for the problem together with its potential negative and positive effects in the previous chapter, I would like to describe the best solution for that problem. From the three solutions offered, the best solution is the mixing of solution one and solution two, which are starting the lesson by focusing on pictures through games and using colorful pictures or flash cards.

I choose the mixing of solution one and two because I think they are effective and easy to apply. We can use the colorful pictures or flash cards into the game, for example, the memory game. Through the game, children can learn the vocabulary, interact with each other and also have fun. There is a theory from Suyanto that supports this solution, he says that children can learn through games and children's activity should involve cognitive aspects and body language. Based on my experience teaching at Kids2Success, 4 year old children love games and they learn English through some activities because as we know that children can get

bored easily.

Finally, as the conclusion, I can say that the mixing of playing games and the using of colored pictures or flash cards can help children to learn vocabulary easily. They can become an effective method for any children who have difficulty memorizing English words. Besides, pictures can also develop their other skills of English such as listening, spelling, and speaking.