

CHAPTER IV

CONCLUSION

Parents have an important role in their child's development. They have to cooperate with the institutions they are related to, which in this term paper is Tumble Tots, in order to improve the child's development. Therefore, in this chapter I want to address the chosen solution for the problem at Tumble Tots. In the previous chapter I have already mentioned the potential solutions based on my analysis from the causes and effects of the problem. I think the best solution for my problem is a combination from both potential solutions given before.

The chosen solutions are a combination of the first and second solutions. Before the children move into 2-3 class, the parents are expected to have a chat with parents whose child is already in 2-3 class. This solution will make parents understand the importance of leaving their children inside the class before they move to 2-3 class. Besides that, Tumble Tots has to set a clear rule about the 2-3 class. For those who want to move to 2-3 class, parents have to leave their children without being accompanied. They are given a month if they still want to accompany their children inside the class. If in a month they still cannot leave their child, the child should move back to W-2 class. Based on my experience, parents do not want their children to stay in

W-2 class too long because they want their children to be more independent. Therefore, this solution will somehow force parents to leave their children without being accompanied.

In conclusion, parents will understand the importance of leaving their children inside the class. They will see their child's improvement in the classroom. If parents do not realize the importance of leaving children inside the class, their child's social skills and independence will not improve as well as those who are already left by parents.