

CHAPTER I

INTRODUCTION

A. Background of the Study

These days, mastering English is very important, this is the reason why today there are many schools and even pre-schools that teach and use English as their language of instruction. Parents realize the importance of mastering English for their children's future.

As a consequence, many parents send their children to pre-schools these days. According to Baby Center Medical Advisory Board, pre-school is a place where the children find a wide variety of fun activities, including singing, dancing, arts and crafts, storytelling, free play, and both indoor and outdoor games and projects, designed to teach children different skills. It is also said that children in pre-school have the opportunity to socialize with other kids as their age (1). Moreover, Indrariawan says "pre-school will also improve children's self-confidence and their social skill. Pre-school also improves children's gross and fine motor skills" (4).

There are many pre-schools in Bandung. One of them is Tumble Tots. I chose Tumble Tots as my internship place because I know that Tumble Tots is a good pre-school in Bandung because Tumble Tots has a class for fine motor skills also, while other pre-schools in Bandung only have a class for gross motor skills. . Tumble Tots is a franchise from United Kingdom so I think Tumble Tots has a good educational system to teach children. Besides developing children's gross and fine motor skill, Tumble Tots also improves children's self confidence and social skills.

In Tumble Tots, there are four groups of classes: Gymbabes, W-2 (walking to two), 2-3 (two to three), and Playgroup. In Gymbabes and W-2 class, children are still accompanied by their parents inside the class. However, in 2-3 class, it is suggested that parents leave their children by themselves so as to improve children's self-confidence and social skills.

To leave children inside the class without parent's accompanied needs a process. Based on my experience, during the process children will cry and vomit. The process requires understanding from the parents. Unfortunately, not all parents understand this. They try leaving their children inside the class without accompanying but when their children start crying and vomiting, they will come back to the class. This creates a problem.

B. Identification of the problem

The problem starts when parents leave their children inside the class but then come back into the classroom when their children start crying or vomiting. Based on my experience, this brings an effect on the children's emotions and their activities in class. So in this term paper I want to identify:

- Why do parents not want to leave their children inside class without accompanying them?
- What are the effects if parents do not realize the importance of leaving their children alone inside the class?

C. Objectives and Benefits of the Study

At the end of this term paper, I want to know about factors that cause some parents to not want to leave their children inside the class without their presence. I will also give some solutions so that Tumble Tots will be able to inform the parents who do not understand about the situation. For parents, they will know what the effects will be if they still stay inside the class. For me, as a Tumble Tots teacher, I will also know what to do if the parents still want to stay with their children in class.

D. Description of the Institution

Tumble Tots was founded by Bill Cosgrave, an ex English Olympic Gymnastic coach, in 1979. Tumble stands for tumbling and Tots stands for children. So, Tumble Tots means children who are tumbling with physical activity so they can have self-confidence, have self-esteem, and can cooperate with others. That is why Tumble Tots has “Skills For Life” as their motto.

Tumble Tots has programs that are specially formed to develop children’s gross and fine motor skills and it uses English as its language. Until now, Tumble Tots has many branches in the world, such as in Singapore, Thailand, Malaysia, and Indonesia.

In Bandung, Tumble Tots has two branches. One is in Jalan Maulana Yusuf and the other one is in Jalan Buah Batu. Below are the programs in Tumble Tots:

1. Gymbabes

Gymbabes is a Tumble Tots program for babies from six months to walking stage. By having parent involvement, gymbabes helps to stimulate and encourage babies to use all their senses, gently and without pressure.

2. W-2

This program is for children who can walk confidently. By parental participation, the confident walker is now encouraged to climb, jump, roll,

and do other elementary physical activities that help stimulate body awareness.

3. 2-3

This program is for children at the age of two until three. This program encourages children to climb, jump, and roll, and do in-class activities by themselves, without parent involvement in class.

4. Playgroup

Children are supposed to have self-confidence here and be more independent.

E. Limitations of the Study

The limitation of my study is 2-3 year old children in Tumble Tots whose parents still stay inside the class. I will not discuss about how to handle the children but how to make parents know the importance of leaving their children inside the class. I will also do an interview of some teachers and parents to complete my data.

F. Organization of the Term Paper

This term paper consists of four chapters. The first chapter is the Introduction and is divided into six parts. The first part is Background of the Study. In Background of the Study, I explain why I choose this topic for my term paper. The second part is Identification of the Problem, I will identify my problems here. The third part is Objectives and Benefits of the Study. In this part, I explain the advantages of my analysis in this term paper for the institution, for the readers, and for me. The fourth part is a Description of the Institution, which gives the history of the institution and describes about the institution. The fifth part is Limitations of the Study. It explains the limitations of my research and the process of gathering data. The last part is about Organization of the Term Paper, which explains the flow of this term paper. The second chapter of this term paper is Problem Analysis. In this chapter, I will analyze the factors that cause the problems. The third chapter is about Potential Solutions. It explains the potential solutions, with the positive and negative effects for each solution. The last chapter is Conclusion. It states the best solution given for the problem.