

I do the apprenticeship programme as assistant teacher at Dwisakti Elementary School because I love children and I want to be a teacher. Moreover, I would like to apply what I have learnt in the D-III English Programme in teaching and I would like to have a new experience in education field, especially in teaching English to elementary school children.

Dwisakti Elementary School was established on 7 Januari 1972 and is located at Jl. Laksmud Nurtanio no.58 Bandung. At first, there were just three classes and 16 pupils. In 2000, Dwisakti Elementary School got a Private Accreditation. In 2006 – 2007, there were 453 pupils studying in thirteen classrooms with the present headmaster Mrs. Angela.

The requirements for applicants to be assistant teachers at Dwisakti Elementary School are : have educational background minimum D-III graduates, love children, disciplined. The applicants will teach English in a bilingual system, so they are expected to have good English and Indonesian both spoken and written. They have a freedom for selecting topics based on their own so they must have a high creativity in making lesson plans.

I teach English to 4<sup>th</sup> grade students for 80 minutes every Thursday from 27 July 2006 until 7 September 2006. On the first week, I observe how the English teacher teaches them so that I know how she teaches the lesson, communicates with the students, and how the students respond to the teacher. After I know the situation of the English teaching and learning process in the class, I start to prepare lesson plans and materials needed for the next meeting.

In the class, before the lesson starts the students are given a clear instruction for each exercise. It makes the students pay attention when the material is being discussed in the class. Then, I explain all of the materials, write notes and exercises from the handout on the blackboard, translate vocabularies for the students, give exercises and check the students' answers. When there is still time at the end of the lesson, I explain the material of that day once again to students who have not understood yet. During the lesson, I use both Indonesian and English. Indonesian is used to assist students who have difficulty in understanding the lesson in English.

These are the work domination :

- Explaining all of the materials
- Writing notes and exercises on the blackboard
- Checking students' answers
- Creating review of the lesson with students

I find difficulties in managing some students who often disturb the class by chatting loudly with their friends when I am teaching and in making the students respond the lesson actively. Besides, I often pronounce English words incorrectly that causes the students to repeat those words incorrectly too.

During the apprenticeship, speaking is the English skill that I use the most. I use it for expressing greetings in the class, explaining the lesson, answering all the questions from the students, spelling and pronouncing the English words. I use listening skill for receiving questions from the students and checking the students' pronunciation in repeating and reading text. I use writing skill for making lesson plans, and reading for studying the materials and checking the students' answers.

The subject from D–III English Programme which are useful in doing the job are Speech in action which I use in speaking and pronouncing the English words. I also use the grammar patterns that I get from Structure for High-Beginning Levels class to teach the students the basic patterns of English grammar. I apply the ways of teaching the students from Teaching English to Young Learners class which is important to make me able to use communicative approach and to make an interactive communication with the students. Technique for TEFL class gives me various techniques that I use in the class to make the students be more enthusiastic in their study.

Based on my supervisor's evaluation in doing the apprenticeship, I have strength and weakness. I have strength in reading because I can comprehend a passage effectively. I also have no difficulties in understanding daily vocabularies. However, I have a weakness in managing some students and pronouncing.

I conclude that the apprenticeship programme that I have just finished is very useful for me. I have to check the English pronouncing dictionary before the lesson, and I have to pronounce some words repeatedly. Accordingly, I get some improvement in pronunciation. My speaking is also improved because I get used to speaking English in the class. I get the skills and experience of teaching young learners that will be beneficial when I enter the working field.

I would like to suggest for the teachers at Dwisakti Elementary School to insert games or storytelling in the lesson plan to make the lesson more interesting, and it will be better if the teacher speaks English more in class.

Moreover, it is better for Dwisakti Elementary School to complete their facilities with a language laboratory and a library which provides books, cassettes, movies and educational toys. These facilities would make learning English easier and more interesting for kids. For D-III English Programme, I also suggest to provide more apprenticeship places in order that the students will have more choices in doing the apprenticeship.

