

CHAPTER IV

CONCLUSION

It is clear that teaching children requires additional skills. As a language institution which has a good reputation, TBI in Jalan Jawa should provide the best service of education to meet its goals. In this chapter, I would like to address the chosen solution for the problem in teaching children at TBI in Jalan Jawa. As a result of my problem analysis based on the causes and effects of the problem, I have come up with some potential solutions, which I have stated in the previous chapter. Based on the ideas in the previous chapter, I choose the third solution as the best solution for TBI in Jalan Jawa, which is to assign teacher assistants for children's classes.

I consider the third solution as the best solution to this problem. My consideration is based on my experience during my internship period at TBI in Jalan Jawa. It is clear that working in a team has more benefits than working alone. Despite the differences of working style and personality of the individuals, working together can save more energy and lead to effective working. It was proven during my internship period at TBI in Jalan Jawa where I was working as a teacher assistant. My role as an assistant was greatly appreciated in children's classes, especially in a class like Waterloo. Most children in Waterloo are starting to develop physically. This

can be seen from their active movements. Children in Waterloo are very active and sometimes can be out of control. However, there was a case where one child did not want to join the group work. As an assistant, I could give full attention to this isolated child while the teacher kept working with other children. I could assist this child to work on something else which was still related to the topic and lesson plan. The other aspect of my consideration is that it will not be too expensive for TBI in Jalan Jawa to hire teacher assistants. These people should be fond of children but also have the appropriate skills of English which meet the requirements of the institution. This can also be an opportunity for fresh graduates to have experience in teaching children.

In conclusion, teaching children classes can no longer be a nightmare for teachers in TBI. Being equipped with the right skills and the right strategy, these problems can be dealt with well.