

CHAPTER IV

CONCLUSION

Developing discipline to the early aged children is not easy. The right techniques should be carefully selected and implemented. After discussing all the potential solutions for the problem together with its potential positive and negative effect in the previous chapter, I would like to describe two solutions to the problem. From the three chosen solutions, I think the best ones are solution one and three which are personal approach and “stick and reward”.

I decide to choose solution one and three because they are very effective and flexible to any age of children. By personal approach, we can build trust between the children and the teacher through the communication. With good communication between both sides, I am sure that the children will listen to the teacher and do the teacher’s order which will help to grow discipline to the children. This solution was supported by the theories from Carrol, Reid, and Moline. They say that with communication any problem can be solved.

Moreover, through the “stick and reward” children can learn between the right and wrong. If the children do the right thing they will receive the “reward” which is “stamp” (stamp is kind of reward in **KIDS2SUCCESS**), or the better reward is a kind of appreciation from the teacher of a loving “thank you” of what they do. On the other hand, if they do the wrong thing, they will receive the “stick” which is the punishment. Moreover, the punishment is not the one which can harm the physic or mental of the children, but the one that can make them understand that what they do is wrong. The example of punishment is when the children do not pay attention during the learning process and the children cannot answer what have been taught, the children will not get stamps as their reward of their performance in class. Moreover, with “stick and reward”, children will be able to implant the discipline on their life by their own. This solution was supported from my own experience and some theories from Banks (par. 6), Haiken (par. 44), and Peter (par. 4).

As the conclusion, I can say that the chosen solutions of personal approach and “stick and reward” can help me growing discipline in the early aged children in **KIDS2SUCCESS** at Taman Kopo Indah.