

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Education is very important for everyone. A good education depends on many aspects, one of them is discipline. Discipline must be started at the early age, so that discipline can be implanted in lives. Therefore, discipline is very important for the early aged children. Early aged children need discipline to build their characteristics and personality. Without discipline, the children will grow up with bad characteristics and bad personality which will make them become people without a bright future.

Early aged children, which are 3 until 7 years old children show their indiscipline in many ways. Based on my experience while teaching in **KIDS2SUCCESS** at Taman Kopo Indah, some of them show their indiscipline by shouting while studying, playing around in the class, and not being able to concentrate well while studying. Consequently, the way I develop discipline at the early aged children has to be creative and I also have to be patient in order not to harm them mentally or psychically.

In this case, I choose **KIDS2SUCCESS** for my internship place, because I know that **KIDS2SUCCESS** is a high-quality English study centre for children from 3 until 15 years old. Besides teaching English, **KIDS2SUCCESS** also improves the children's intelligence, emotion, creativity, and discipline.

## B. Identification of the Problem

Developing discipline is a challenge to the teacher. Moreover, there are still some problems in developing discipline to children at

**KIDS2SUCCESS**. The problems are:

1. How to develop discipline effectively to the early aged children?
2. What are the correct techniques to develop discipline to the early aged children?
3. What are the reasons that we should develop discipline to the early aged children?

## C. Objectives and Benefits of the Study

### C.1. Objectives of the Study

The first objective of the study is to find the suitable ways to develop discipline to the early aged children in order to adapt discipline in their lives. The second objective of the study is to observe how the “stick and reward”, personal approach and spanking can develop the children's discipline. The third objective of the study is to find the best solution to grow discipline in the early aged children.

## C.2. Benefits of the Study

### C.2.1. For the Institution

The benefits for the institution are to build the harmony and the comfortable situation of teaching and learning in **KIDS2SUCCESS** at Taman Kopo Indah. Moreover, it is expected to improve the quality and services in **KIDS2SUCCESS** at Taman Kopo Indah especially in learning English as a foreign language.

### C.2.2 For the Readers

The benefits for the readers are that this term paper can be a guideline for the parents and the teachers to develop discipline to the early aged children in order to make them understand about the importance of discipline to the early aged children. I really expect that this paper can help to develop discipline of the children effectively.

### C.2.3. For Myself

The benefit for me is that this term paper can help to improve my knowledge in order to be a better teacher. The efforts of making this paper push me to discover the new knowledge that I have never known before.

## D. Description of the Institution

**KIDS2SUCCESS** is a *franchise* of an education institution in America, which has a program to teach English as an international language and as a self-development program to children from 3 until 15 years old.

**KIDS2SUCCESS** was established in 1997 in America and the first Indonesian branch was opened in Jakarta in 2002. In 2006, **KIDS2SUCCESS** opened their branches in Bandung. The first branch was located at komplek Setrasari, while the second was at Taman Kopo Indah II blok IIA/55. **KIDS2SUCCESS** at Taman Kopo Indah was started by Mrs. Erni Kosasih and then replaced by Mrs. Cynthia from January 2008 until the present time. In teaching English, **KIDS2SUCCESS** always wants to give the best not only for the students, but also for the teachers. In order to be up-to-date, effective, full of fun and also to improve the quality of the teaching and learning process, **KIDS2SUCCESS** is using high technological equipments to teach English by using computer, projector, and *mimio* (touch screen). Moreover, the curriculum was designed to improve the intelligence, emotion, creativity and discipline of the children.

#### E. Method of the Study

In this term paper, I will discuss the techniques on how to develop discipline effectively to children from 3 until 7 years old. I have already done some observation while doing the internship in **KIDS2SUCCESS** at Taman Kopo Indah. While I did the internship, I found lots of information that could help me to write this paper. Besides the data from **KIDS2SUCCESS** and theories from the books, I also browse the internet to collect the information.

#### F. Limitation of the Study

I will focus my analysis on the techniques on how to develop discipline effectively to children from 3 until 7 years old and the average number of students in one class is 1 up to 5 students. The analysis is based on my internship program as a teacher from 2 July 2008 until 30 August 2008 in **KIDS2SUCCESS** at Taman Kopo Indah II blok II A/55.

#### G. Organization of the Term Paper

This term paper starts with the Abstract, The content of which is written in the entire paper is in Indonesian language. It helps the readers to know the whole content of term paper promptly. The Declaration of Originality has the substance of my declaration concerning the originality of the paper which follows the Abstract. After that, there is the Acknowledgements which contains my gratitude to the people who was involved and supported me in the process of making this term paper.

After that, there is the Table of Contents, following four chapters:

- Chapter I     The introduction of the topic
- Chapter II    The analysis of cause and effect of the problems
- Chapter III   The possible solutions of its positive and negative effect
- Chapter IV    The best solutions of the problems and the reasons.

In the last part, I present the Bibliography which contains the reference sources from Chapter I up to Chapter IV.