

## **CHAPTER IV**

### **CONCLUSION**

Approaching new pupils is not always easy, especially if you do not have enough knowledge about the pupils and do not have an experience as a preschool teacher. I faced this problem when I did the internship. After I observed my problem, I noticed that the problem I faced has causes and effects. In the previous chapters I have written about causes and effects of the problem and also the potential solutions to solve the problem based on the data and my experience.

In this chapter I will write about the best solution for the problem as my chosen solution. I chose the solution based on the data that I got. The chosen solution is letting the pupils approach the new or male teacher first, with the teacher then talking to the students in a gentle voice. This solution has been discussed by Gunarsa in her book. She believes that the students who feel unsafe or unfamiliar with a person must be handled by the teachers by ignoring them for a few weeks and letting the pupils approach first. (94)

Based on the article called “eHow with Deal Childhood Fears”, the teacher and the parent must understand that all children become fearful during the preschool age of 8 months to 4 years. It is a development stage they have to go through.

This solution is really effective although it needs quite a long time to make the pupils feel comfortable with the new male teacher. The parent also has to encourage the pupil by telling them that the teacher is nice and not a bad person. The pupil will not be afraid of a male teacher if both the parent and the teacher can have good cooperation. If the parent cannot cooperate with the teacher, it will be hard to solve the problem.

After I analyzed the problem, I conclude that the pupils who are afraid of a male teacher have different causes. Some of the pupils lost a father's figure and the best solution to approach the pupils is letting the pupils approach the teacher first. I also suggest that the teacher must be sensitive to their problem and solve it as soon as possible before it is too late. The parent should not react too much like overprotecting the pupil by asking the teacher to stay outside the class and avoid meeting that pupil. This situation will make the teacher feel guilty and can influence teacher's performance. The parent must also have a lot of information about the problem that her child faces and be able to find the best solution together with the teacher. Good communication between the parent and the teacher will be helpful to solve the problem because the teacher will be willing to help that pupil.