

CHAPTER I

INTRODUCTION

A. Background of study

Every country in this world has its national language. Language is very important in this life. Normally, if there is no language in this world, there would be no communication. As there are hundreds of languages in this world, it is hard for us to learn all the languages. However, nowadays, as English has become the international language, communication among people throughout the world may be carried out by means of using English as the language of communication.

Many people want to learn English to be able to communicate with other people from other countries in the international language. In many schools in Indonesia, English has become one of the main subjects. (Even many preschools have started to include English as a subject to be taught at school.)

At present, many parents try to find the best preschool because they realize that English is a very important language for their children's

future, and one of the best preschools in Indonesia, especially in Bandung, is Tumble Tots.

I choose Tumble Tots as the place for my internship because, at Tumble Tots, English is introduced to preschool pupils. The preschool teachers must also speak English every time they teach the pupils.

I did my internship there for four months and I taught pupils of age 1 to 4 years old. During that time I had difficulty to approach some of the pupils because I did not know how to approach them. Therefore, in this Term Paper, I am going to write about how to solve this problem because it is important for me and for teachers to have good relationship with the pupils.

B. Statement of the problem

Approaching preschool pupils is not an easy job as we must know suitable strategies. When I did my internship, I faced a problem while teaching the pupils.

There are some questions which refer to my problem:

- How can I approach new preschool pupils?
- Why are there some pupils who are afraid of a male teacher?
- What should the parents do when their child is afraid of a male teacher?

The situation I faced when I did my internship made me depressed and confused because I did not know how to handle the pupils. I always felt guilty if there was a pupil who cried because she was afraid of me. Some

parents blamed me and told the owner that I should not stay in the class and that I should avoid meeting the pupil for one or two weeks.

If a pupil cried, the situation in the class became very noisy because the other pupils would cry too. I became more confused because I was still a new teacher and did not know how to deal with it.

C. Objectives and benefits of the study

My purpose in writing this paper is that I can point out the best solution to approach preschool pupils who are afraid of a male teacher. I will analyze how to get closer to them.

The advantage for the readers is I expect that after they have read my term paper they can get more knowledge about how to approach preschool pupils and can handle them properly.

The advantage for the institution is the teachers at Tumble Tots can know how to handle this kind of problem so that the pupils will enjoy the lesson.

D. Description of the institution

Tumble Tots was established by a former teacher of Olympic Gymnastics from England, Bill Cosgrave, in 1979. He created an English course for children that was not only suitable for learning but also for playing. Now, Tumble Tots has a lot of branches, such as in Singapore, Malaysia, Thailand and Indonesia. Tumble means rolling and Tots means children, so Tumble Tots means children who roll. Tumble Tots is a

preschool institution which teaches English using interesting indoor and outdoor activities, including gross and fine motor skills to educate pupils of 6 months up to 5 years old.

There are four classes at Tumble Tots:

1. Gym babes (6 month – walking)
2. Walking to two (walking – 2 years old)
3. Two to three class (2-3 years old)
4. Play group (3-5 years old)

Tumble Tots has a motto “Skills for Life”, which means Tumble Tots has a purpose to build the personality of the children to become more confident, independent and disciplined. Tumble Tots now has two branches in Bandung, at Maulana Yusuf Street no. 8 and Buah Batu Street no. 18.

E. Limitations of the study

In this Term Paper, I got the data from two books about psychology and child development. The titles are Psikologi Anak Bermasalah and Psikologi Perkembangan Anak dan Remaja.

Besides these books, I gained the data about children and their problems and the solutions for their problems from an eHow article on the Internet.

Besides those sources, I also got more data from my experience when I taught the pupils, from my colleagues and from the parents of the pupils who study at Tumble Tots preschool.

F. Organization of the Term Paper

I would like to divide this Term Paper into four chapters. The first chapter is Introduction, which contains the Background of the Study, the Statement of the Problem, the Objectives and Benefits of the Study, the Description of the Institution, the Limitations of the Study, and the Organization of the Term Paper.

The second chapter is Cause and Effect, in which I will analyze the causes and effects of the problem that I faced. The third chapter is the Potential Solutions, which gives solutions to my problem and the positive and negative effects of those solutions. The fourth chapter is Conclusion, where I will write about the best solution to the problem based on the analysis in Chapter II and III.