CHAPTER IV

CONCLUSION

In this chapter I would like to answer to statement of the problem and explain about the chosen solutions from the potential solutions that have been explained in the previous chapter. First, the causes that the 7th graders not be able to focus on English lesson in the classroom are too many students in one class and the temperature of the classroom not too well considering the number of the students. Second, the result for the 7th graders from not being able to focus on English lesson in the classroom are the 7th graders not understand the material well and their test result is not satisfying. I will combine the first and the third potential solution. These two potential solutions will help the students to focus well in learning. The potential solutions are giving the 7th grade students lessons in the form of games in the classroom and dividing the students into three classes. By having these two potential solutions, the 7th grades students are expected to focus well on the lessons. When the students focus on the lesson, the students will understand the material well and get a good mark for their tests and assignments.

The combination between the first and the third potential solution is the best solution for the 7th grade students of BPK Penabur Junior High School Cimahi, the school it selves, the parents also the teacher. The combination of these two potential solutions is more beneficial for the students, the teacher, and the school than applying one of the solutions or combining the other solutions. If the school divides the students into three classes, there are not too many students in one class; the games will work more effectively. Besides, the teacher can give the students her attention more intensively during the lesson. Another benefit from this combination of solutions is the school does not need to spend a lot of money to buy and to set-up an exhaust fan or AC. The 7th grade students will get more positive effects from the combination of these solutions and it will improve the students' ability to focus on the lessons. Based on my analysis, these solutions together are the best solution to make the 7th grade students focus on the lesson when they are studying in the classroom.

There will be some challenges in applying the chosen solutions. With the games, the teacher can help the students to focus on the lessons. However, it is not easy to apply because, as Nikkle says, "games work best when all the students are interested and involved" (1). The teacher should find the way on how to make all the students interested and involved. The teacher also has to find games which are related to and appropriate with the lesson. In other words, the teacher has to make the students enjoy doing games that are

relevant to what the students learn. To anticipate these challenges, the teacher has to be diligent in finding ideas for the games or other activities. The other challenge is that in dividing students into three classes, the school needs to provide an additional class. If there is no classroom available, the school can allow the students to use the library or the multimedia room to have English class there. The student does not need a big room because there are not too many students and the English lesson is taught only twice a week.