

CHAPTER IV

CONCLUSION

After analyzing the solution with the positive and negative effects. I try to choose the best potential solution with minimum negative effects to solve my problem. I choose to combine between the second and third solutions, which are providing various activities based on children's multiple Intelligences and improving techniques in handling children.

According to my observation, what causes the children to become inattentive while learning are non-suitable teaching techniques applied, the children's short attention span and their tendency to like physical activities more than 'sitting down' activities. Therefore, providing various activities in the lesson and improving teacher's attitude are effective to minimize the causes of the problem.

There are some reasons why I choose this solution. First, my choice is supported by Dr. Howard Gardner that "Games, stories and music are the best way to teach language to pre-school student" (7). Second, as stated in Teaching Preschool article that "Games, songs, rhyme, and stories can help their minds to absorb so much when they are learned" (Par 6). The games should be varied based on the principles of multiple intelligences,

and as much as possible, the games should involve physical activity. The games can be used to teach the key words in the stories or to review, repeat and revise the vocabulary learnt. By doing this each child with different multiple intelligences can experience equal chance to learn English vocabulary. Beside, when there are various activities in one lesson, the duration of each activity cannot be long. That can solve the problem of the children's concentration span.

To engage children's attention more, the way of teacher's attitude in handling children should be improve, so that the teacher can put the children's interest in directions that will maximize their learning. As stated in David Paul's book Teaching English to Young Learner in Asia that "children will be influenced by our example and follow our lead" (148). The teacher s have to respect the children so they will respect the teacher in return. This will build a good relation between the teachers and the children. As a result, the children will feel comfortable with the class atmosphere and be interested in the learning process.