

## CHAPTER IV

### CONCLUSION

In the previous chapter, I have explained about problems, causes, positive and negative effects, and potential solutions. The problem is students' lack of concentration in the first grade of SDK Yahya. The causes of the problem are the school does not provide integrated class for autistic students, the textbook is too difficult, and the teacher is not strict with the students. The effects of the problem are the teacher cannot finish the lesson on time and the students cannot absorb the lesson well. And the potential solutions to the problem is first the school should provide integrated class for autistic students, second, the textbook should be suited to the students competence, and third, the teacher must be strict with students.

From the three potential solutions I choose to combine all the three potential solutions. The first is the textbook should be adapted to the students' competence to make the students concentrate more. The second is the teacher must be strict with the students. If the teacher is strict with the students, they will bring their books to class and can concentrate on the lesson. And the third, the school should provide integrated class for autistic students. By providing integrated class, the

students' lack of concentration can be avoided and the same time the autistic students can follow the lesson.

To conclude, concentration is important in studying in class. Therefore, we need to improve students' concentration. To improve it, the teacher should use suitable textbook and be strict with the students. And the most important is the school should not allow autistic students to study in a regular class before attending the integrated class. The reason is because autistic students need adaption before joining a regular class.