

CHAPTER I

INTRODUCTION

A. Background of the Study

Students need concentration in the studying process to make it work well. However, some of the students at SDK Yahya, especially the first grade students, sometimes felt it difficult to concentrate when they were studying. As a result, they got bad score. Therefore, in order to get a better result, students need to improve their concentration.

In class, concentration is an important thing because if students do not concentrate the studying process will be influenced. I choose the topic about lack of concentration in the studying process because when I did my apprenticeship and taught the first grade students at SDK Yahya, I noticed that most of the first grade students could not concentrate in the studying process. In the first grade, there are thirty two students and I noticed that twenty two students could not concentrate in the studying process. This situation became a problem for the students and made the teacher has to work harder in order to make the lesson run smoothly .

Lack of concentration can be caused by many things. In this term paper I will analyze the causes, the effects and find the best solutions to solve the problem.

B. Identification of the Problem

In this term paper, I would like to analyze the following questions:

1. Why cannot the first grade students in SDK Yahya concentrate in class?
2. How will the students' lack of concentration influence the study process?
3. How can the teacher solve the problem?

C. Objectives and Benefits of the Study

The objectives of the study are first, to analyze the reasons which make the first grade students in SDK Yahya cannot concentrate in class. Second, to know the effects of the problem of the first grade students in SDK Yahya which is they cannot concentrate in class. And third, to find the best solutions to the problem.

I hope that after reading the term paper, the teachers at SDK Yahya can know how to make the students concentrate in the study process and at the same time they can also improve the teaching process. For the readers, they can know about how to handle their students if they face the same problem. For me, it is expected that this study will be of benefit if I

face the problem of students' lack of concentration in class if I work as an elementary teacher in the future.

D. Description of the Institution

In 1962, Yahya elementary school was established under Indonesian Christian church, Gereja Taman Cibunut. It is located on Jl. Progo no.4. The name of the headmistress is Sri Wahyuni, S.I.P. There are 18 classes in the school starting from grade 1 to grade 6, and there are 3 paralel classes for each grade.

The vision of SDK Yahya is becoming an education center which produces high quality human resources in Science, Faith, Characters, and applies Christian value based on the principles of the Bible for the glory of God.

There are three missions of SDK Yahya. First, Completeness of Education. It means that SDK Yahya determines to give a good quality education not only at intellectual level but also at moral and spiritual levels based on the principles of the Bible. Second, Internal and external Testimony. By this testimony, SDK Yahya determines to become Christ's witness for their civitas academica (internally) and society (externally). And third, Society Perpertuation. This mission shows SDK Yahya's determination to serve the society based on the unselfish love of Christ.

In year 2000-2001 SDK Yahya applied five days studying system which is from Monday to Friday. Whereas Saturday is the day for PKO,

where students can develop their interests in various extracurricular activities that are available in school.

E. Method of Study

The term paper focuses on problem solving analysis. The problem is taken from the real problem which is found in the class, of the first grade at SDK Yahya.

The study is based on the data taken from an internship journal. The journal contains the detail information about the teaching process done during the internship. Besides the internship journal, I did a library research. I also found the data and browsed the Internet to look for articles that supported my analysis.

F. Limitation of the Study

The study was done during my internship from July 16 to October 6, 2009 at SDK Yahya, Jl Progo no.4. At that time I observed the students of the first grade until fifth grade but the observation was more focused on the first grade students in SDK Yahya who could not concentrate in lesson.

G. Organization of the Term Paper

This term paper starts with Abstract, it is a summary of the term paper in Indonesian language. This part helps the readers to know the overall

content of the term paper. After that, there is a Declaration of Originality, which contains my declaration of the authentication of the term paper. The next part is Acknowledgements, which contains my gratitude to the people who have helped me in the process of writing the term paper. The paper consists of four chapters. Chapter One is the Introduction. This chapter presents the Background of the Study, Identification of the Problem, Objectives and Benefit of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the Term Paper. Chapter Two is Problem analysis. This chapter presents the description of the problem itself and also the causes and the effects of the problem. Chapter Three is Potential Solutions. In this chapter, the possible solutions are analyzed clearly and systematically. Chapter Four is Conclusion. This chapter provides the best solutions in handling the problem of students' lack of concentration in class. Following chapter four is Bibliography which includes all the references of the information cited in chapter two, three, and four. And the last part, Appendix, the appendix consists of the flowchart of the problem solving analysis.

