

CHAPTER I

INTRODUCTION

A. Background of the Study

English is spoken throughout the world. Many countries use English as the first language; some others use it as the second language.

In Indonesia, English has been one of the major subjects taught at all schools and nowadays English is even taught at kindergartens. Therefore, there are many English courses for children in Indonesia and many parents enrolls their children into an English course because they hope that their children will learn more English skills than what they get from the formal school. They are very aware that mastering English will be very useful for their children's future.

Nevertheless, teaching children English is not an easy job. When the teaching-learning activity starts, it is not only the students who have problems, but the teachers and the parents also face some problems. I did my internship on July 17 until August 14, 2007 at Ace Kids. My position is an assistant teacher to Ms. Odhe. When I taught the students there, I found many problems, one of the problems is my students did not pay attention to lesson that their teacher gave, therefore I choose the topic

“How to Make the Students Pay Attention to the Teachers at Ace Kids” for my final term paper.

B. Statement of the Problem

Based on the background of the study, I want to find the best solution for the problem that I faced during my internship in Ace Kids English Course. So on the following questions help me to focus in my analysis:

1. Why do not the students pay attention during the teaching-learning process?
2. Why do the students always act naughtily and disturb their friends in the class?
3. What should the teachers do to solve this problem?

C. Objectives and Benefits of the Study

The objective of the study is I want to find the causes of the problem that I faced during my internship at Ace Kids. I got a lot of information from my supervisor, Ms.Odhe and other teachers in Ace Kids, and also the information from some reference books, and articles on the Internet. From all information I get, I think I am able to analyze the problem and find the best way to solve it.

Besides the objective, there are some benefits for the readers, the institution, and myself. The benefit for the readers, especially teachers in general, is they can know how to face the same problem that I faced, for the institution, especially Ace Kids; they can increase their teachers’

performance and the students' education standard. The benefits for me are I can solve the problem and get attention from my students, and the most important thing is the teaching-learning activity can go smoothly.

D. Description of the Institution

Ace Kids was firstly established in Jakarta by Dra. Leony Siswati Tanama in 1998 with its slogan "Ace Kids starts with the end in mind", which means that the students, who studies at Ace Kids and who do not really know about English language, will learn and be able to speak using English as a means of communication and Ace Kids will teach all the English skills practically and theoretically as well. Therefore, when the students do not study in Ace Kids anymore, they will still be capable of using English language. The students in Ace Kids is mixed age between 6 until 14 years old, it means from elementary school until junior high school.

On April 1st, 2002, Dra. Leony opened Ace Kids' first branch at Jalan Pajajaran no.87 Bandung. And then on May 1st, 2006, the Second Branch was opened at Jalan Kopo Permai III 47A no.11 Bandung, and the third branch was opened at Jalan Astina no 68D. However, Ace Kids in Jalan Pajajaran was closed due to the small building, as it could not provide enough space to accommodate the students who wanted to learn in Ace Kids. At present, there are approximately 100 students who have joined the course at Ace Kids, with 8 teachers, including the owner, Ms.Rhimelda, and two receptionists.

Ace Kids is an English course which focuses on teaching of English

vocabulary, writing, reading, conversation, listening, and grammar. The three-floor building in Ace Kids Astina is completed with teaching equipment, such as: whiteboards, colorful markers, color pencils, TV sets, DVD players, cassette players, CD player, cards and board games such as scrabble. Each Ace Kids branch is divided into 13 classes, based on the children's ability and their grade at school, such as: Toddy, Joey, Kiddy, Pre-Basic, Basic 1, Basic 2, Basic 3, Intermediate 1, Intermediate 2, Intermediate 3, Advance 1, Advance 2, and Advance 3.

E. Method of the Study

- Observation

I write the information of the problem and feed back during my internship in the journal.

- Interview

I Interview the teachers at Ace Kids to get some information and advice that can help solve the problem that I face.

- Library Research and Browsing the Internet

I do library research and browse internet to get some information to support my analysis.

F. Limitations of the Study

I will find out what exactly are the causes of the problem that I faced by gathering some information from my internship journal I wrote, some reference books, some information from the Internet, and also from the

discussion with other teachers, especially my supervisor at Ace Kids, Ms.Odhe. Afterwards, I will conclude and choose the best solution to solve this problem.

G. Organization of the Term Paper

This final-term paper is based on my own experience as an assistant teacher in Ace Kids. I started writing this term-paper by making a flowchart of my problem in Indonesian language and then translating it into English.

This final term paper consists of Abstract, which contains the summary of this final term paper in the Indonesian Language. The Declaration of Originality is my declaration as a writer about the authenticity of this final term paper. The Acknowledgements contains my gratitude to those who have helped me in this final term paper process. Table of Contents contains the details of this final term paper and the four Chapters. The four chapters are Chapter I, the introduction, which contains the background of my study, the reason why I choose the topic for my final term paper and the complete explanation of the topic that I chose, the statement of the problem and the objectives and benefits from this study for the institution, In this chapter I also write about the description of the institution, the limitation, and the organization of this term paper. In Chapter II, I write about the analysis of the problem and many factors that are relevant with the causes of this problem, with theories that will be used to support my analysis. And in Chapter III, I analyze some possible solutions, including their positive and negative effects. After that, In Chapter IV, I choose the

best solution for my problem and the reason for choosing it. Lastly, I write the Bibliography.