

## **CHAPTER IV**

### **CONCLUSION**

After analyzing the potential solutions in the previous chapter, I would like to choose the best solution. Therefore, I decide to combine two solutions. First, I have to stay close with the pupils in order to know them and to be their friend and second, I need to give compliments and encouragements to the pupils to do a good thing or show good attitude.

Based on my observation and teaching experience at Kids 2 Success, both of these solutions give positive effects to the pupils and these are suitable for the teachers in Kids 2 Success. These solutions can be implemented in the class or outside the class. For example, during the story-telling time I can ask the pupils about their daily activities, their feelings or their family. After the class I can play with my pupils. Staying close with the pupils is important to me because staying close with them will allow me to know them better. On top of that, when they trust me, I can be their best friend and I can give positive influence to my pupils.

Giving compliments to support the pupils is also important because the pupils will be motivated and happy. Furthermore, giving

encouragement to pupils will show that the teacher appreciate their effort and they believe that the pupil can be a better person. What is more, if I have good relations with the pupils, the class will have a good learning atmosphere. Although I need to spend my time to build good relations with the pupils, I believe it is worth doing because I love children and I want to help my pupil to be a better person.

Based on my current teaching experience at Kids 2 Success, it is believed that both of these solutions can give positive effects to the pupils at Runner class at Kids 2 Success. Furthermore, implementing these solutions might help the pupils be a person with good attitude and help the teacher to teach the class effectively.