

CHAPTER I

INTRODUCTION

A. Background of the Study

From February until April 2009, I taught a class of elementary pupils at New Concept English Education Centre at Merkuri street No. 31 Bandung. There I faced a problem with shy pupils who could not get involved in the learning activities like games and class discussion. For example, it was difficult to get my shy pupils to talk when I asked them to read a paragraph or made a conversation with others. Another example is my students were inactive when I gave them a game. This problem is the main difficulty I experienced during my internship program as an apprentice English teacher for two months. I become interested in this problem because it is a challenge for me as a teacher to make my pupils more active in class activities. Another reason is that I am also interested in children's psychology and I mainly want to understand shyness in children. Therefore, I decided to choose "Handling Shy Elementary Pupils in Class Activities" as a topic for my term paper

B. Identification of the Problem

I analyze the problem which is described as follows:

- a. Why do elementary pupils at New Concept's experience shyness in class activities?
- b. What are the effects of shyness experienced by elementary pupils at New Concept's?
- c. How can a teacher handle shy elementary pupils in class activities at New Concept's?

C. Objectives and Benefits of the Study.

The objectives of this term paper are described as follows:

- a. To find out the causes and the effects of shyness experienced by the elementary school pupils at New Concept English Education Centre
- b. To find out the potential solutions to handle shy elementary pupils in class activities at New Concept.
- c. To find the best solution to handle shy pupils at New Concept English Education Centre.

The benefits of the study will be explained as follows:

- a. For the institution

This term paper is expected to be useful for New Concept in training the teachers in the future, especially for the elementary English language teachers.

b. For the Readers

This term paper is expected to be able to help English teachers who have the same problem in teaching English language for elementary pupils or to help readers to get information about handling shy elementary pupils.

c. For me as a writer

This term paper is useful for me to improve my teaching skills, especially to handle shy elementary pupils.

D. Description of the Institution

New Concept English Education Centre is an institution under New Concept Education Foundation and it is located at Merkuri street No. 31 Bandung. Since its establishment in 1983, thousands of students ranging from elementary students to professionals and executives have graduated from this institution, including those who have made preparations to continue their studies abroad. In 2002, New Concept developed their network by establishing new branches in West Java and JABODETABEK areas and it will very soon establish other new branches in several other big cities. To achieve its missions, New Concept English Education Centre is supported by 115 teachers and 120 administration staff.

The vision of New concept will be explained as follows:

- Participating in the provision of education of Indonesian citizens, especially in English language teaching, to provide them with a key to the acquisition of knowledge and skills in other sciences.

- Creating job opportunities and an English–proficient workforce

The mission of New concept will be explained as follows:

- Creating an up-to-date teaching method which enables the acceleration of English acquisition.
- Building a professional management support system which maintains the effectiveness and efficiency of the teaching-learning process.
- Preparing professional human resources by way of systematic training and development programs.
- Developing networks and marketing strategies to widen educational service to people from all walks of life across the country.

E. Method of the Study

I collect the information which is related to my topic from my internship journal, which records the problem that I face and the information about the pupils when I am in apprenticeship as a teacher of English language for elementary pupils in third and fourth grades. I also gather as much information as possible from articles that I have taken from the Internet.

F. Limitation of the Study

I observe and analyze the problem faced by shy pupils only in the third and fourth grades at New Concept English Education Centre from February until April 2009.

G. Organization of the Term Paper

This term paper begins with *Abstract*, which explains a brief preview of Chapter I to Chapter IV. It is continued with *Declaration of Originality*, which contains my statement of the originality of the term paper. Next, are my thanks to all people who have helped me in the writing process of my term paper in *acknowledgements*. The detail of the title, subtitle, and page number are put in *Table of Contents*. Then, it continued with four chapters. The first is Chapter I, discusses the *Introduction*, and then Chapter II is the *Problem analysis* which discusses the causes and effects of the problem. After that, Chapter III is the *Potential solution* which discusses three potential solutions and its effects. Last, Chapter IV is *Conclusion* which discusses my statement of the chosen solution. The list of sources of my term paper is in the *Bibliography* and the flowchart is in the *Appendix*