

CHAPTER I

INTRODUCTION

A. Background of the Study

Reading is important for everyone because it can improve the knowledge and insight of the reader. Therefore, some schools provide reading lesson starting from kindergarten. Bintang Kecil kindergarten is a National Plus school that has a bilingual program and reading lesson is one of the most important lessons taught to the students. The aim of teaching reading lesson to the students is to enable them to read before continuing their study to elementary school. At Bintang Kecil, TK B students have a reading lesson everyday. Sometimes the students, especially those who cannot read well, are given extra reading lesson after class to improve their reading skill. In the reading lesson, the students learn to read English words. In teaching reading, the teacher must be creative and use attractive teaching technique to make the students interested in learning reading.

From July 21st until August 21st 2008, I did my internship program as a teacher at Bintang Kecil. There as a problem tat I faced during my internship program at Bintang Kecil. I feel that it is not easy to teach reading lesson to

kindergarten students because I find difficulties in making them interested in the lesson. There are some factors that make the students not feel interested in learning reading such as, the students do not like the teacher and the teaching technique is not interesting to the students. Based on my experience when I was doing my internship at Bintang Kecil, when I taught at the first time and I did not look friendly to the students and while I was teaching, some of the students did not respond and pay attention to the lesson. Base on the fact, I choose to analyze how to handle the difficulties in making TK B students at Bintang Kecil kindergarten interested in reading lesson for the topic of my term paper.

B. Identification of the Problem

1. What are the causes and the effects that make TK B students at Bintang Kecil kindergarten not interested in reading lesson?
2. What technique should be used to make the students interested in reading lesson?

C. Objectives and Benefits of the Study

The objectives of writing this term paper are analyzing the causes and the effects of the difficulties in making TK B students interested in reading lesson, finding the solutions for the problem, showing the positive and negative effects of the solutions, and finding the best solution to the problem.

There are some benefits for the institution, the reader and me. For the institution and the reader, I hope this term paper give some inputs to the teachers and the readers about how to teach and how to solve the problem when they find some difficulties in teaching reading lesson at kindergarten. For me, I hope this term paper will be helpful in the future if I teach at kindergarten, because I can apply the right technique and my experience to make the teaching learning activity become more interesting to the students.

D. Description of the Institution

Bintang Kecil kindergarten was established by GII HOK IM TONG in 1997 at Kopo Permai I Blok A No. 0. The location was chosen because there are a lot of young couples who had small children and development of education is very fast especially in South of Bandung. Bintang Kecil started with Pondok Balita (1 class) for the students at aged 2 years old and Play Group (1 class) for the students aged 3 years old. The vision of TK Bintang Kecil is not only making the students successful in their studies, but also in their future. The mission of TK Bintang Kecil is being excellent in the education world which includes the quality of the teachers, the curriculum, the facilities, and other aspects which will always be improved continuously from year to year. TK Bintag Kecil has teaching staff that have a lot of experience in teaching, some of them are native speakers of English. Having established around 11 year, TK Bintang Kecil

has made much improvement. Now, many classes such as child care, pondok balita, kelompok bermain, TK A, and TK B are opened.

E. Method of the Study

In my term paper, I will analyze about the difficulties in making TK students at Bintang Kecil kindergarten interested in reading lesson. The data for supporting the analysis is from the internet, books, articles, and my journal that I wrote when I did my internship program at Bintang Kecil.

F. Limitation of the Study

I will focus my analysis on the difficulties in making TK B students at Bintang Kecil kindergarten interested in reading lesson. The analysis is based on my internship as a teacher from July 21st until August 21st 2008 at Bintang Kecil kindergarten at Kopo Permai I Blok A No.0.

G. Organization of the Term Paper

The term paper consists of some parts. Abstract is the first part of my term paper which contains the summary of the whole paper. Declaration of Originality contains my statement of the authenticity of the term paper. Table of Contents consist of the detail of chapter titles and number of pages. The Introduction explains about the Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of Term Paper. Chapter Two contains the analysis of the problem and many factors that are relevant with the causes of the problem

and some theories that will be used to support the analysis. Based on the analysis of the problem that is discussed in Chapter Two, I will analyze some possible solutions including their positive and negative effects in Chapter Three. After that, in Chapter Four, I choose the best solution to my problem and give reasons for my choice. Finally in the last part, I present the Bibliography.