

Having passed all subjects in semester IV, I am permitted to do internship as one of the requirements to graduate from the D-III Programme for English. Therefore I do my internship in Bintang Kecil Kindergarten which is located at Kopo Permai 1 block A no. 0.

My main reason for doing internship at this place is that I can apply my English skills in the real working situation and it is in line with the objective of the D-III Programme for English which requires every pupil to apply the English skills in the internship, whatever jobs are done.

The type of job I choose is related with teaching and education. I feel motivated to do this job because of some factors, for example the fact that I love children, besides, I also want to know directly how to teach and guide pupils in every class activity while the learning process is going on and also when they are playing. This can be an advantage for me because I get an experience of working before stepping into the real working situation.

In this school, I work as a teacher assistant for *Pondok Batita* class. In recruiting a teacher, Bintang Kecil Kindergarten actually has common requirements. One of the requirements is obtaining a Bachelor Degree. Because this school is for young pupils, another requirement is to love children and be highly patient. It is applied because taking care of pupils is not an easy thing to do. One of the special requirements that the school asks from the teachers is that they have to be believers in God and have fear for the Lord. It is caused by the background history of this school, which is supported by a church.

I did my internship in TK Bintang Kecil for one month starting from August, 4th 2008 up to September, 5th 2008. Every day, I worked starting from 07.30-11.00, from Monday to Friday. My daily activities were joining a small Christian gathering followed by all the teachers before entering classes. Every day, I guided the pupils in doing their daily activities; such as when they were learning, playing and having lunch.

There are several problems that I face in doing my job every day, but the most important problem is the pupils are not focused on the instructions given. It is because the pupils I handle are ranging from the age of 2 to 3 years old. For example, the pupils do not want to walk in line when guided to another classroom because they do not concentrate in following the instruction to walk in line. Another case is when the pupils are difficult to concentrate on the lesson, for instance when the teacher is reading a story in front of the class or even when the pupil is asked to engage in a conversation.

Miss Louis as the headmistress of Bintang Kecil kindergarten advised me to use English language in each teaching and learning activity. The English language used every day was simple such as: "take off your shoes", "clean up your mouth", "shake hands", and other forms of simple commands. Here, my English skills are useful for interacting directly with the pupils in this school as well as teaching them proper English because their ability in English is still under development.

During my internship, I can feel how important the lesson that I took during my study in the D-III Programme for English in Maranatha Christian University, especially the *Teaching English for Young Learners* class. The

influence can be seen from the way I teach pupils; I have a lot of ideas to share with them, such as when I have to teach vocabulary from books by showing pictures.

During my internship, I often get praises and criticisms from my supervisor. But all of the criticisms given always encourage me to do better than the day before. My experience enables me to do self-analysis during my internship in Bintang Kecil Kindergarten.

I could adapt myself well in the school environment. Besides, I was also known to be disciplined especially in time. I have high integrity and responsibility to the school as well as honesty and loyalty to my internship place. I can also swiftly follow every guidance given carefully and correctly, especially for outdoor activity, in which the school needs my hand even more because of the lack of male teacher in this school. Based on the evaluation result from my internship supervisor, the feedback of my internship which I get is more than average.

Sometimes I get nervous when I have to talk in English, because of that, there are errors in the words or sentences that I say. Another weakness which I have is when I have to read a short story for the pupils, because of my lack of experience, very often I cannot draw the pupils' attention to make them interested in the story which I read. In outdoor activities, I often focus only to several pupils, which results in other pupils' not paying attention.

The conclusion from the internship that I did for a month is that Bintang Kecil kindergarten is an education institute that has more-than-average quality. It can be seen from the supporting facilities for the teaching-learning process, for example there are library and SSR room (place to play and to do sports) which meet the standard of school facilities, as well as the tutorial for Mandarin and English Language for pupils aged 2 years old and above. For me, this internship program which I had has given me a valuable experience because I could directly

taste the real working situation and I could also know how to overcome the pupils who are not focused in the class activities. I got many benefits from this internship process which I passed, for example is that I can learn more about how to be a good teacher. The biggest benefit for me is that I could know my strengths and weaknesses that I have and I wish to improve my performance in the next teaching chance.

In this opportunity I also want to give some suggestions to the Institution. I hope that Bintang Kecil Kindergarten can add more teachers especially for *Pondok Batita* class where I was assigned to teach. The factor that urges me to say that is the condition of *Pondok Batita* class which makes it difficult to manage young pupils who require a lot of attention so that teachers can be more focused on every individual. For example some pupils still frequently sneak out from the class without the teacher knowing it.

For the D-III Programme for English, I hope that it could provide more options of internship places for their students so that the students are not confused about finding a place to do internship. Having a lot of options will assist students a lot in finding a good and proper place to do internship, based on their preference and passion.