

CHAPTER IV

CONCLUSION

There are three potential solutions that have been given in the previous chapter. The three potential solutions are first; she has to come to the classroom earlier, at least 30 minutes before the lesson begins. Second, parents must not accompany their children inside the class, and third, the child who is too dependent may spend some time by playing at a friend's house. Each of these potential solutions has its different positive effects and negative effects.

This chapter presents the chosen solution from the three potential solutions. The best solution for a student who depends on her parents too much at Tumble Tots first, she has to come to the class earlier, at least 30 minutes before the lesson begins, second, parents must not accompany their child inside the class after one week and third, she may spend her time playing at her friend's house. I consider that the three solutions are of equal importance because each of these three solutions has its different positive effects, which can build the child's self esteem and confidence and also they are related.

These three solutions can be useful if one does the solutions step by step and also take a long time. For example, in the first week, parents may accompany her in whole day because she still feels unsettled in the class environment. Next week, parents can apply the first solution, which is that the child has to come to the class earlier, at least 30 minutes before the lesson begins. When the lesson starts parents should leave the classroom. During two weeks, there is a possibility that she already feels comfortable to the classroom and be familiar with the teacher.

After that, parents can apply the second solution, which is that parents must not accompany their child inside the class. If the first solution that the child can already be left by her parents before the lesson begins, there is no need to apply the second solution. It is stated by Barrow that parents should leave their child alone for their independence. (Page 9) Not accompanying children inside the classroom can build their self-confidence. A child's self-confidence is a valuable thing in starting a friendship. Starting a friendship which can lead her to independence.

Based on my analysis, the child who is too dependent on her parents has difficulty in socializing with other children. Playing at a friend's house can make it easier for socialize with others because she already has the self-confidence that she has built in the classroom. Moreover, the last potential solution, which is she may spend her time playing at her friend's house, is easier to do after the first or second potential solution has been done. The third solution can be applied when the child can be left in the classroom.

Dealing with a child who is too dependent is not an easy job. By applying the solutions given, I hope that she can become less dependent on her parents or other people such as teachers and friends.