

CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching young children is not easy, especially for a new teacher who does not know the characteristics of students that will be dealt with. Dr. Kizlik states that “The teacher must be able to observe all students at all times and to monitor work and behavior, so that students’ problem can be detected early” (par. 5). From my observation during my internship at Kids 2 Success teaching English to the 8-9 years old children, I found a problem that was quite hard to handle. It is about dealing with students who are difficult to concentrate on lessons. I chose the topic “Five 8-9 years old Sprinters Level students at Kids 2 Success with difficulty in concentrating on lessons” because this was the most difficult problem that I faced; therefore, I would like to analyze the problem more deeply. As a new teacher, I did not know what I should do; therefore, I had to find some appropriate solutions to handle the students with difficulty in concentrating on lessons to create an effective learning process.

In this term paper I also analyze the causes and the effects of the problem. Furthermore, I discuss three potential solutions to solve the problem.

B. Identification of the Problem

I would like to focus on the problem of handling five Sprinters Level students at Kids 2 Success with difficulty in concentrating on lessons. Here are some questions to identify the problem.

1. Why was it hard for the students to concentrate on the lessons?
2. How to handle the students with difficulty in concentrating on lessons to help them have better concentration?

C. Objectives and Benefits of the Study

In writing this term paper there are several purposes that I want to reach. Besides, there are some benefits from this term paper.

Objectives

The objectives of writing this term paper are to know what makes the students hard to concentrate on lessons and to find out the best solution to this problem.

Benefits

The benefits of writing this term paper are: first of all is to get the best solution to handle students with difficulty in concentrating and it will be useful for me when someday I become a teacher; secondly, I hope that the solution from this study can be useful for teachers at Kids 2 Success to handle their students who have difficulty in concentrating on lessons, so

they can teach them better. Also, I hope that this term paper may help parents, teachers from other schools, and other readers of this term paper who have the same problem.

D. Description of the Institution

Kids 2 Success is an educational program designed for teaching English as a second or foreign language, or as a language development program for young children. Kids 2 Success is not only excellent to learn English, but also has been designed for developing students' intellectual, emotional, and creative skills.

Kids 2 Success is an English course for students of 2.5 to 18 years old. In Kids 2 Success students can choose a private course or a group course continually from the first level to the highest level. The first level is Runner, second is Sprinter, third is Jumper, and the last is General English.

Kids 2 Success is a franchise company from the U.S, which has expanded throughout 12 countries including Indonesia. Kids 2 Success in Bandung was established in June 2005 and located at Taman Kopo II, Ruko 2A no.55. Later, it has a subsidiary in Setrasari Plaza A2, which is owned by Mr. Setiabudi Teja.

Kids 2 Success' vision is to create an English education center with a new fun way of learning for students. Kids 2 Success mission is to make students like learning English more and to create a fun learning process for them.

E. Method of the Study

I use several methods to compile data for this term paper. First, I did an interview with the teachers in Kids 2 Success about their students (characteristics, behaviors, and habits) and about the institutions' background. Also, I interviewed the students. Second, I observed the students' behavior in the classroom to get some information about it. I wrote about all their activities and problems that I observed during the internship in my internship journal. Third, I did some library research to find relevant theories that can support my analysis.

F. Limitation of the Study

I did my research on five students who are 8-9 years old in the Sprinters Level at Kids 2 Success. In addition, I did my research on the teachers and my supervisor at Kids 2 Success. The observation started from 7th January 2009 until 5 February, for about a month.

G. Organization of the Term Paper

This term paper starts with the Abstract, a short summary of the whole paper in Bahasa Indonesia. The abstract is followed by the Declaration of Originality page and next is the Acknowledgments, the Table of Content and is followed by four chapters. The first chapter is the introduction which consists of: Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the term paper. The second chapter is the problem analysis, which consists of causes and

effects of the students' difficulty in concentrating to lessons. The third chapter contains the potential solutions for the problem, and the fourth chapter is the conclusion, which contains the chosen solution for the problem. The next part is Bibliography, which contains the sources of the supporting theories. The last part is the appendix which contains a problem analysis flowchart.