

CHAPTER IV

CONCLUSION

After analyzing the potential solutions, in this chapter I would like to state the best solution based on the analysis of the positive and negative effects and observation when the solutions were applied in *Pelita Fajar* during my apprenticeship period. I conclude that the best solution to handle the problem with crying children at *Pelita Fajar* who fear a new environment is to ask their parents or nannies to leave them in class with the teacher and let the children cry in class.

By having the parents or nannies inside the classroom, the children will always be dependent on them. When their parents or nannies leave the classroom, the children will depend on the teacher to fulfill their needs. When the children can understand that the teacher is reliable, they will trust the teacher and the sense of security at school will develop. After the children can get along well with the teacher, they will obey the teacher and the class situation can be managed.

Usually, after four weeks the children will be able to overcome their fear of the new school environment and the situation in the class can be controlled by the teacher and teaching-learning process can run well. However, the solution cannot work if there is no co-operation between the

parents and the teachers. My suggestion is the parents have to support the teachers' efforts to help the children adapt to the new environment by leaving the children under the teachers' control in the class. For the teachers, it is suggested to apply good discipline for the parents or nannies. The teachers must not let the parents or nannies come into the classroom after the tolerance given is due, so the children can get along well with the teachers in the class.