

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

A teacher should be able to control all the pupils and activities in the class. Based on the article "Berguru" (par.2), a teacher is a person who takes control of students' learning process in the class. The purpose is so that all the materials can be delivered to the students successfully. When I did my internship at KIDS2SUCCESS, I taught a child whose name is Andini, a 3-year-old little girl who is difficult to handle. According to Cooper et al, the characteristics of 3-year-old children are they have short attention span, which is about 2 until 4 minutes, and they like playing (28, 37). At this age, children are also very active because in this age they are in their growing period (21), and they are easy to get angry because at this age children do not know how to express their frustration (28). That is why Andini's behaviors in the classroom was very hard to handle. She was easy to be distracted by other children in the same classroom, and also with any sounds she heard. Andini's emotion was also very unstable. She was easy to feel happy and also easy to feel sad.

I choose teaching for my internship because I am interested in teaching children. I did my internship at KIDS2SUCCESS from January to February 2009. When I taught at KIDS2SUCCESS, I got a difficulty in handling Andini. When I taught her, it was very hard to ask her to sit down at the chair and listen to the lessons. Andini always walk around the class. Her attention span was very short to study. She likes playing. She did not like studying. She would disturb her friends who were studying in the same classroom but in a different level. She would disturb the other pupils by taking their studying materials or studying tools. Andini also always follow her older sister who also studied at KIDS2SUCCESS. Sometimes her sister felt irritated because of it. Andini became a serious problem for me and for the other children in the same classroom. Because of Andini, teaching and studying activity at the classroom was often delayed.

I am concerned with this problem. I think this problem is important to discuss because from this case I can learn more about children's behavior's to enrich my teaching skills. I would like to analyze the facts about difficulty in handling a 3-year-old child to find the solutions to solve it.

## B. Identifications of the Problem

This research will analyze the difficulty in handling a 3-year-old child in my English class in KIDS2SUCCESS by finding the answer to the questions:

1. Why does the child disturb learning and teaching activity in the class?

2. How can I, as the teacher, handle this child in the class?

### C. Objective and Benefits of the Study

My purpose of doing this research is to get knowledge and information about handling a 3-year-old child in an English class. For the parents, I hope this research can make them understand and know what they have to do to help their 3-year-old children in studying. For the institution, I hope the teachers who will teach this 3-year-old child can prepare all the materials that are suitable for the child. For the readers I hope they can learn the characteristics of 3-year-old children and get useful information about how to handle them. As for me, the writer, I get a lot of experiences and also knowledge about the characteristics of a 3-year-old child. Therefore, next time I can prepare myself better when I teach another 3-year-old child.

### D. Description of the Institution

KIDS2SUCCESS of Creative Learning English course is an educational institution. The license comes from the United States of America, and the curriculum comes from Australia, which is shown in the Kangaroo logo (Australia's animal). KIDS2SUCCESS has a vision and mission to achieve. The vision is to introduce and teach the children English as an international language. The mission is to make Indonesian children able to read, write, and speak in English. KIDS2SUCCESS at Setrasari Plaza

Ruko A no.2 has 3 classrooms. In each room KIDS2SUCCESS provides teaching aids with high technology, and they have experienced teachers to teach English. The first classroom has a computer system and a projector. The second classroom has one computer unit. The third classroom has a whiteboard and all learning equipment (e.g. glue, cutter, seizer, color paper, pencil color, etc). All of the equipment are provided to make a fun and attractive atmosphere in learning activity.

### E. Method of the Study

I did my observation for this research during my internship at KIDS2SUCCESS at Setrasari Plaza Ruko A no.2 from January to February 2009, and I collected the data in my internship journal that I wrote. It documented the activities and experiences that I got during my teaching there. I also did a library research to collect the theories from books and the Internet to support my analysis.

### F. Limitation of the Study

My research focuses on one child who is 3 years old. Her name is Andini. She is one of my pupils when I taught in KIDS2SUCCESS English Course from January to February 2009. I did my observation only in one classroom in KIDS2SUCCESS at Setrasari Plaza. The class in which I taught Andini was a special class made for her, because Andini is the youngest student at KIDS2SUCCESS. There was no class for her age, so the institution created a class just for her. The materials were chosen for

her age, for example storytelling, singing, coloring, and memorizing (color, alphabet, and number). Because of the limitation of facilities at Kids2Success Andini always shared a classroom with other pupils with a different level.

## G. Organization of the Term Paper

This term paper starts with Declaration of Originality, Acknowledgements, and Table of Contents. The next page is Abstract which is followed by Chapter I that contains the Introduction, which has Background of the Study, Identification of the Problem, Objective and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the Term Paper. Chapter II contains the Problem Analysis which analyzes the causes and effects of the problem supported by relevant theories. Chapter III will explain the possible solutions for the problem and their positive and negative effects. Then the last chapter is Chapter IV which contains the chosen solution as the result of the analysis. I also provide a Bibliography which contains the sources of theories that I use to support my analysis. On the last page, as an Appendix, I include a flowchart that summarizes all the main ideas of this term paper.