

CHAPTER IV

CONCLUSION

I chose “Handling Inattentive Toddlers during Vocabulary Lesson at Little Shape” as my topic in this term paper because during my apprenticeship at LS I faced this problem. The problem happened because the coachs’ explanation is not clear, the font on the flash cards used by the coach as a teaching aid is too small, toddlers are stressed because of lesson review and the coach shows the flash cards for a long time. As a consequence, the toddlers become inattentive. In order to find the best solution for this problrm, I analyze the causes and the effects as well as the potential solutions, with their positive and negatives potential effects.

There are three potential solutions for the problem. However, I am going to eliminate the first potential solution, which is applying multi sensory learning methods while teaching toddlers vocabulary using flash card at LS. Furthermore, I am going to combine the second and third potential solution, which are teaching using bigger flash cards with a larger font size and showing them rapidly with loud enough voice. There are the best solution to attract toddlers’ attention during vocabulary lessons.

I choose using bigger flash card with larger font size and showing

them rapidly with loud enough voice as the best solutions for the problem because these solutions are suitable with LS's teaching program. LS focuses on their toddlers' learning through movement. That is why vocabulary lessons only takes less than five minutes per meeting. Bigger flash cards with a larger font size and showing them rapidly with loud enough voice will attract the toddlers' attention. If the toddlers' attention is grasped, the coach needs less than five minutes to teach the toddlers a new word and reviewing the previous words. Beside that, the best solution that I use is supported by Doman and Doman's statement. Doman and Doman say that to teach toddlers vocabulary with a flash card, you need to make the word easy to see and the voice must be loud enough to be heard (7).

However, the first potential solution, which is using Multi Sensory Learning method to teach vocabulary to the toddlers at LS is not suitable with LS's teaching program. Although Multi Sensory Learning method is effective to catch toddlers' attention because it involves several interesting objects, this method needs more than five minutes to be delivered. That the reason why Multi Sensory Learning method is not suitable with LS's teaching program.

As a conclusion, there are some effective ways to catch toddlers' attention while teaching vocabulary. A coach can use flash cards with large font size and show them rapidly with a loud enough voice. In this way, the toddlers' attention will be focused to the lesson.