CHAPTER IV CONCLUSION

Based on the analysis in the previous chapters, I figure out that there are three causes of having children with discipline problems in the class. First, the children lack care from their parents. Second, there is a child who has ADD. Third, the teachers do not enforce the rules consistently. There are three effects of the problem; the children disturb the other children and make noises in the class, the children will not have good academic achievement, and the children can not focus on the lesson.

In this chapter, I would like to present the best solutions. Based on the analysis, the best solution is applying two of the solutions, which are the teachers give positive reinforcement and the teachers must be consistent with the rules and the setting of time to complete the tasks. The combination of these two solutions could support each other. McClure said that "Discipline should be consistent all the time. Do try, however, to instill consistent rules, approaches, and even goals and rewards each day" (par.2). I agree with the statement. The teachers need to be consistent both in giving positive reinforcement and in implementing the rules in the class. The children will

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learn consistently about the time and learn to be obedient to the rules and the setting of time. The better actions they do the more positive reinforcement they get.

I believe that giving positive reinforcement will help the teacher to handle the classroom's discipline. The children will pay more attention to the teacher because positive reinforcement can raise their motivation. For example, the children can be motivated to participate in learning activities, then they will not disturb the other children, so the progress in learning will be better. This solution can be used for the ADD child because the effective ways to handle an ADD child are by giving him care, attention and optimizing his ability. Besides that, the teacher must be consistent with the rules and setting of time because it will help the teacher to control the classroom and not to waste time anymore. The children will learn discipline because they will face the consequences if they break the rule, so good classroom management will influence the students to act better than before.

I hope thesesolutions can be useful in helping teachers at Bintang Kecil to deal with discipline problems. The children can also learn to be disciplined and the teacher can reach their goals in the class.

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