

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

For parents and teachers, teaching children in the period of time between five to seven years old can lead to a difficult situation for the reason that “They do not listen well; talkative, start arguing for something, whining, or protesting if we ask them to do something” (“Indiscipline” par. 4). Discipline problems occur when a student refuses to obey the rules of the classroom or school. This situation can cause lack of discipline in the class.

In order to analyze discipline problems, it is important to explain the definition of discipline. It is stated that:

Discipline comes from the Latin word *disciplinare*, which means to teach. Discipline, properly practiced, uses a multifaceted approach, including models, rewards, and punishments that teach and reinforce desired behavior. Through discipline, children are able to learn self-control, self-direction, competence, and a sense of caring (“Discipline” par.1).

From what has been stated, I believe that discipline can bring a lot of positive changes in the behavior of the children.

Based on my observation when I did my internship at Bintang Kecil Kindergarten in January 2009, I found that some children in Fish class have a discipline problem. The undisciplined children usually make the situation in the classroom becomes noisy and they disturb the other children who are ready to learn. The undisciplined children are unable to finish their tasks, and unable to participate in the learning activities. Therefore, sometimes the teachers have to change the lesson plan because there is not enough time for the children to do the task. Besides, the teacher must wait until the undisciplined children pay attention to the teacher.

This problem is interesting to discuss because discipline problems often happen in the class. I would like to give the explanation of the causes and effects from undisciplined children based on library research, electronic research and observation during my internship at Bintang Kecil Kindergarten. At the end I will give the solutions to handle the undisciplined children, especially the children in Fish Class at Bintang Kecil Kindergarten so as to give positive influences to the children so that they learn discipline and create a positive atmosphere to generate self-discipline in the children.

## B. Identification of the Problem

The problems which are being discussed in this term paper are as follows:

- a. Why do the children at Fish Class have discipline problems in the classroom?
- b. What are the effects of having children with discipline problems in Fish Class?
- c. How could the teacher deal with the children showing discipline problems in Fish Class?

## C. Objectives and Benefits of the Study

The objectives of this term paper are:

- a. To know the causes of undisciplined children at Fish Class.
- b. To find the effects of undisciplined children in Fish Class on the class.
- c. To find out the best solution for the teacher to handle the discipline problem effectively in Fish Class.

For Bintang Kecil teachers, this term paper can help them to handle undisciplined children in their class with a different method, which they have not applied before. Accordingly, I hope the situation in their class will be better after they try this solution, so the aims of the lesson can be accomplished in this class and the children can also learn to be disciplined.

For the readers, this term paper will give some information about

undisciplined children, so they will know how serious this problem is, and they can prevent it from happening.

As for me, this term paper can help me to face a similar problem with this kind of class or children and I can find a way to solve this problem from happening.

#### D. Description of the Institution

Bintang Kecil kindergarten was established in 1997 at Kopo Permai I blok A no. 0. The area is about two thousand meters square. In July 1997, Bintang Kecil kindergarten began the class with a preschool for children of two years old (one class) and playgroup (1 class) for children of three years old. This school was established by Bina Insan Mulia foundation.

The method they use is “Creative and Active Learning”. They implement the methods through indoor and outdoor programs, music, computer, and field trips.

For eleven years, Bintang Kecil Kindergarten has already developed to fulfill the needs of the society. Now, Bintang Kecil Kindergarten has nine classes. They consist of preschool (two classes), playgroup (two classes), and kindergarten A (three class) for children four to five years old, and kindergarten B (two class) for children five to six years old.

Besides the formal class, Bintang Kecil Kindergarten opens “Child Care” for the parents who have busy activities. In “Child Care” the teachers to educate and take care of the children.

#### E. Method of the Study

To get the information needed, I use my internship journal which I wrote when I was doing the internship for thirty days at Fish Class in Bintang Kecil Kindergarten. I also asked the teacher in Fish Class about the background of the children and the daily situation in that class. Besides, I find some articles from the Internet and I read several books for the references.

#### F. Limitation of the Study

The subject of my research is three kindergarteners aged five to six years who are studying English at Fish Class in Bintang Kecil Kindergarten, who have a discipline problem. In this term paper, I will discuss the causes, the effects and the best solution of the problem.

#### G. Organization of the Term Paper

The term paper is divided into four chapters. The first chapter is the Introduction. It is divided into seven parts. First is the Background of the Study. It explains the topic discussed and the reason for choosing the topic. Second is the Identification of the Problem. It explains the problem I am going

to discuss in this term paper. Third is the Objectives and Benefits of the Study. In this part, I will explain the aim that I want to reach in the end of writing this term paper. Fourth is the Description of the Institution. This part contains the description at the institution. Fifth is the Method of the Study. It explains about the process of data gathering. Sixth is the Limitation of the Study. In this part I will give the limitation of the topic discussed. Seventh is the Organization of the Term Paper. It explains the sequence of chapters and parts of this term paper briefly. The second chapter is Problem Analysis. In this chapter, I will explain the causes and the effects of the problem. It also contains the observation result that I got from my internship to support this term paper. The third chapter is the Potential Solutions. It discusses the potential solutions of the problem along with the positive and negative effects of each solution. The last chapter is Conclusion. It discusses the best solution and the suggestions on how to apply the solution.