

CHAPTER IV

CONCLUSION

After analyzing the potential solutions, in this chapter I would like to discuss about the result of the analysis. Based on the analysis of the positive and negative effects, and the observation when the solutions were applied in Kids 2 Success during my apprenticeship period, I conclude that the best solution to overcome the lack of motivation of the student at Kids 2 Success who keeps showing unmotivated behaviours during the learning activities in the classroom is a combination between the second and third solutions. The solution is to reteach the material individually and combine it by giving appreciations for his efforts in learning.

By reteaching the material individually while the other students do their independent tasks, the student can be attentive to the lesson without any distractions from other students. That makes the tendency of showing unmotivated behaviours of the student smaller. Therefore, the student can be motivated to learn and he can understand the material more easily while the other students are doing their tasks. In this way, the student can get enough encouragement from the teacher through the individual reteaching and a chaotic classroom atmosphere can be prevented. Then,

when the student shows efforts in understanding the material, it is the right time to give appreciations to encourage and motivate him to give more efforts in the learning. Therefore, the student's fear of making mistakes during the learning activities can be eliminated. As a result, he can be confident in doing and participating in the learning activities. In this way, the appreciation will motivate the student to participate more in class activities.

In addition, when these solutions were applied, the learning process was running well and the student did not show unmotivated behaviours anymore during the learning activities in the classroom. Accordingly, the combination between reteaching the material individually and giving appreciations for the student's efforts is the most practical and effective way to overcome the lack of motivation to learn in the classroom.