

CHAPTER IV

CONCLUSION

The problem that I found during my apprenticeship is having a shy child named is Kana who is difficult to participate at the class activities at TT. The reasons are because she feels uncomfortable in a new environment and she has low self-confidence. She also is being overprotected by her parents. As the consequences, she does not want to answer the questions in the class. She also does not want to do the class activities; thus, she is slow in following the lessons. The appropriate method must be applied to make this child want to participate at the class activities. There are three potential solutions that I applied in TT. The first potential solution is I give special attention by accompanying her, the second potential solution is I give her positive words, and the third potential solution is I give her time. After analyzing all the potential solutions, in this chapter I would like to explain the best solution based on the analysis of the positive and negative effects in the previous chapter and from the observation when the potential solutions were applied in TT during my apprenticeship period. From these three solutions, the best solution is the combination of solution

one and two.

I choose to combine solution one and two because I think those solutions are effective. By allowing the shy child to refuse participating in class activities will make her become more afraid to try the activities at the class. Therefore, by accompanying and giving her positive words will help her to overcome her shyness.

Based on my experience during teaching at TT, after I accompanied this shy child for approximately one month, she could get along well with me and her sense of security with the new environment gradually developed. Besides, the positive words that were given improve her self-confidence; thus, she gradually wanted to participate at the class activities.

However, the solutions cannot work well if there is no co-operation between the teachers and the parents. My suggestion is the parents must support the teacher by allowing their child to come inside the class by herself. And they must also support their child to participate in the class.