

CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching children is not easy, especially if the children have problem in concentrating. Concentration is “the ability to direct your thinking” (Zweig par. 1). From what has been stated, concentration is needed when children do any activities, especially when studying. If a child can direct his or her thinking well, the child will study well too.

From my observation during my internship at Tunas Cemara Kindergarten in Moon Class since July 21st until August 21st, I found many problems. However, the problem that I want to focus is dealing with three students who have a problem in concentrating on language lessons (English, Mandarin, and Indonesian) in the class. This is the most difficult problem that I found during the internship.

This problem is interesting for me to discuss because from my observation there are three 5-year-old children in the class with difficulty in concentrating at TCK in Moon Class. As Jiva Specialist states that “Lack of concentration among children or an inability to focus on the task at hand is a common concern” (par. 1). Hence, a lack of concentration is a common

problem, but it is a big problem for me when I see that these three children cannot concentrate while the other students can. As a teacher, I have responsibilities to make all the students understand the lesson.

I would like to explain the causes and the effects of difficulty in concentrating that happen to Steven, Melvin, and Macell based on my observation during my internship at TCK and supported by theories from library research. Also, I would like to find the best solution to handle the problem.

B. Identification of the Problem

The problem I am going to discuss in this term paper will be analyzed in these questions:

1. Why did the three children (Steven, Melvin, and Marcell) at TCK in Moon Class experience difficulty in concentrating?
2. What can the teachers do to help the children have better concentration?

C. Objectives and Benefits of the Study

- Objectives

There are several objectives of this term paper. First it is to know the causes and the effects of children with problem in concentrating. Second it is to find out the potential solutions to handle it with their positive and negative effects. Last it is to find out the best solution to this problem.

- Benefits

The benefit of this term paper for the school is that this paper would be useful for the teachers to know how to deal with children who have problem in concentrating. For the readers, this paper explains the real situation about the problem of dealing with the children who have problem in concentrating, thus they can use the solution to handle the same problem. For me as the writer, the benefit is that I get more knowledge from writing the paper about handling children with problem in concentrating both in theories and practice. Thus, it will be useful for me when someday I become a teacher.

D. Description of the Institution

TCK was established in April 17th, 2000. It was located at Jalan Sumber Hurip No. 31, Bandung. In July 2004 it moved to Jalan Situ Aksan No. 41, Bandung. It is an education center where children can learn three languages: Indonesian, Chinese, and English. The headmaster is Miss Lanny Senjaya.

There are two causes that make TCK give priority to these three languages. First, English and Mandarin are necessary for the children's future. Second, the age 3 until 6 years are the golden age to learn languages to provide a good foundation, for them to be able to speak foreign languages fluently.

E. Method of the Study

To collect the information for the research, I did an internship for thirty days from July 21st until August 21st, 2009 in TCK, and I wrote my internship

journal. I read relevant books and articles in the Internet which inform theories about children with problem in concentrating.

F. Limitation of the Study

The observation was done in TCK. I was an assistant teacher for a month in Moon Class, from July 21st to August 21st, 2009. The subject of my research is three kindergarten students: Steven, Melvin, and Marcell who have problem in concentrating when their teacher teaches the three languages in the class.

G. Organization of the Term Paper

The main content of this term paper consists of four chapters. The first chapter is the Introduction. This chapter is an introduction and general information about the problem being studied. It is divided into seven parts: the Background of the Study, the Identification of the Problem, the Objectives and Benefits of the Study, the Description of the Institution, the Method of the Study, the Limitation of the Study, and the Organization of the Term Paper. The second chapter is the Problem Analysis. This chapter is an analysis to the problem's causes and effects of the students' difficulty in concentrating. It also contains the theories which support the causes and the effects. The third chapter is the Potential Solutions. This chapter is an analysis to the problem of the study, with positive and negative effects of each solution. The fourth chapter is the Conclusion. This chapter answers the questions in Chapter One. It discusses the best solution to the problem of the study, with the reasons. The next part is the Bibliography, which contains the printed and electronic sources of the supporting theories. The last part is the Appendix, which contains a problem analysis flowchart.