

## CHAPTER IV

### CONCLUSION

The topic of this term paper is how to overcome the student that becomes a nuisance in the classroom. As it is explained in the previous chapter, there are three causes of this problem, which are lack of motivation to learn, learning topic that is not interesting in the student's perspective, and student's being spoiled at home. The effects of this problem are the student disturb his friends during class activity/learning process and put teacher under pressure. There are three potential solutions to overcome this problem, which are offering rewards during class activities, giving punishment to the student, and giving more attention to the student.

After analyzing the potential solutions, in this chapter I would like to discuss about the result of the analysis. Based on the analysis of the positive and negative effects, and the observation when the solutions are applied in Tunas Cemara Kindergarten during my apprenticeship period, I conclude that the best solution to overcome a student who becomes a nuisance in the class is a combination between the first and third solutions. The solution is giving a reward and giving more attention to the student.

By reteaching material individually while the other students do their independent tasks, the student can be focused to the lesson. That makes the tendency of showing unmotivated behaviours of the student smaller. Therefore, the student can be motivated to learn and he can understand the material more easily while the other students are doing their tasks. In this way, the student can get enough encouragement from the teacher through the individual reteaching and a chaotic classroom atmosphere can be prevented. Then, when the student shows efforts in understanding the material, it is the right time to give appreciations to him such as a reward, to encourage and motivate him to give more efforts in learning. Therefore, the student's mischief during the learning activities can be decreased. As a result, he can be focused in doing, following, and participating in the learning activities. In this way, the rewards will motivate student to participate more in class activities.

In addition, in trying to apply these solutions during my apprenticeship, I found that the learning process was running well and the student became better with his behavior during the learning activities in the classroom. Accordingly, the combination between giving reward and giving more attention for the student is the most practical and effective ways to overcome a student that becomes a nuisance in the class. But there might be a negative effect that should be anticipated, like the student might be

oriented to the rewards, he may do and finish the task only because he expects a reward in return. My suggestion to anticipate it is the teacher should make an equal between giving the reward and not. The teacher should not give the reward everyday or in every lesson. Therefore the student will not be oriented with the rewards.



