

CHAPTER I

INTRODUCTION

A. Background of the Study

Student's behavior problems in class can be a big distraction for the teaching-learning process. Mostly a student that becomes a nuisance in the classroom does not have enough motivation to learn. This term paper will be focused on handling such problem that happens in kindergarten.

A nuisance in the classroom can be a serious problem because his attitude can interrupt the teaching-learning process, which will affect both teacher and other children in the class. Moreover, it will result in the child's poor performance in learning. That is why it is important to discuss and analyze this problem critically so the most suitable potential solution can be found to make the teaching-learning effective.

Because I like teaching children, I used the opportunity of the apprenticeship programme to teach English at Tunas Cemara Kindergarten. The most serious problem that I found was a 5-year-old pupil that became a nuisance during the learning time. The student's mischief made him unable to finish his task, interrupt the teaching-learning process, and disturb other

students with his bad behavior, such as bothering his friends, making conversation when he was supposed to do his exercise, or other tasks given. Therefore, it encourages me to observe and analyze the in-class behavior of this mischievous student in order to find the right solution to solve it.

B. Identification of the Problem

The problem that I am going to analyze is described in these questions :

1. Why does the student have the bad behaviour in the class?
2. What are the impacts of that bad behaviour to the class?
3. How can teacher potentially solve the problem and what is the best way to overcome the nuisance in the classroom?

C. Objectives and the Benefits of the Study

The objectives of this term paper are :

1. To find the causes and the effects of the student's mischievous behavior in the classroom.
2. To find the potential solutions to solve this problem.
3. To find the most effective solution to overcome the nuisance in the classroom.

For the institution where I did my observation, the benefit of this term paper is to help them to be aware of the nuisance from the student that happens in the classroom. This term paper will give ideas to choose to apply in order to solve this problem.

For the readers, the benefit of the whole discussion in this term paper is to give them some information about a student that becomes a nuisance in the classroom, so that they will know how serious this problem is and how much it needs to be solved. This term paper will also help them to prevent the possible causes and effects of this problem. Furthermore, it can help them to know that there are potential solutions to overcome this problem.

As for me, the benefit of writing this term paper is to help me realize how crucial it is to solve behaviour problem. This term paper also helps me to acknowledge how behavior can influence teaching–learning process in class. Therefore, I can find a way to prevent this problem from happening to myself in my future teaching, as well as helping other teachers with similar problems.

D. Description of the Institution

Tunas Cemara Kindergarten was established on April 17th 2000 at Jl. Sumber Hurip 31 – Sumber Sari, Bandung. In July 2004, Tunas Cemara Kindergarten moved to Jl. Situ Aksan no 41. This institution is operating in education for children at age three and up. This institution uses three languages in accordance with the standard of the school. The reason of using these three languages (English, Mandarin, and Indonesian) is a realization that besides Indonesian, these two foreign languages will be really needed for future career; even Mandarin is considered as one of the most important languages in the world.

Tunas Cemara Kindergarten's vision is to be the school that prepares students to have a wide perspective, integrity, and responsibility. This school also encourages their students to be healthy, both physically, and spiritually, have knowledge in science and grow good character and personality in life, and be able to give contributions to the society. Its mission is to educate children by optimizing the children's potential, as well as intellectual, bodily-kinesthetic and linguistic intelligences which can be achieved with an effective cooperation between school and parents.

E. Method of the Study

I did an observation about a student that became a nuisance in the class while I was teaching in Moon class (TK B) during the apprenticeship period which started from July 21st until August 30th 2009, at Tunas Cemara Kindergarten as an English teacher in Moon class (TK B). I wrote all the problems that I faced during the teaching and every daily activity in the classroom in the apprenticeship journal so that I could use it as my observation data. I used a library research and internet browsing to find the theories for this term paper.

F. Limitation of the Study

This whole discussion in this term paper will be focused on what happened in the classroom at Tunas Cemara Kindergarten where I taught

English during the apprenticeship period. Moreover, the observation is focused on a 5-year-old pupil who has mischief behavior in the Moon class, Tunas Cemara Kindergarten.

G. Organization of the Term Paper

Abstract contains a summary of the whole discussion in the term paper, which is typed in Indonesian. Declaration of Originality contains the writer's statement about the authenticity of the term paper. Chapter One discusses the Background of the Study, the Identification of the Problem, the Objectives and Benefits of the Study, the Description of the Institution, the Method of the Study, the Limitation of the Study, and the Organization of the Term Paper. Chapter Two analyzes the factors that cause the problem and their effects. It also contains the observation results of the situation of the problem and then theories which support the analysis of the problem. Chapter Three discusses the potential solutions of the problem along with the positive and negative effects of the solutions while Chapter Four discusses the chosen solution to the problem and the relevant advices in the application of the solution. Bibliography contains the information about the publication of all the sources used in the term paper. Appendix contains the flowchart of this term paper.

