

CHAPTER I

INTRODUCTION

A. Background of the Study

Students sometimes feel lazy while studying in class. There are some reasons why they behave like that. One of the reasons is they do not have motivation in their study anymore. Dealing with unmotivated students is not easy. First, we need to know the causes students lack motivation and then find the best way to increase their motivation.

I chose the topic “Dealing with Unmotivated Students at KIDS2SUCCESS” because it is an interesting problem that I found while I did my internship at KIDS2SUCCESS (henceforth K2S). At that time there were some unmotivated students and I found that facing unmotivated students was quite annoying. For example, they did not want to do the exercises and they did not pay attention to what the teacher said. Moreover, they did not study properly and these disturbed the learning process. The worst is this problem became their habit in their study at school and at home. In order to overcome this problem, I had to find some good solutions to increase their motivation in studying.

In this term paper I analyze the causes and effects of the problem, and I also state three potential solutions to overcome the problem of unmotivated students.

B. Identification of the Problem

1. What makes the students unmotivated in their study?
2. What will happen if students are unmotivated?
3. How should the teacher motivate students in order to make the learning process effective?

C. Objectives and Benefits of the Study

The objectives of writing this term paper are to know the causes of students being unmotivated, the effects of unmotivated students, and to find out the best solutions to increase their motivation in their study.

The main benefit of writing this term paper is to give input to the teachers at K2S when teaching unmotivated students; so that they can teach the students better. Also more generally, it is expected that the suggestions proposed in this term paper may help teachers and me to deal with unmotivated students.

D. Description of the Institution

K2S is an educational course which is designed to teach English language to children of age 2.5 to 18 years old. In K2S students can choose a private course or a group course continuously from the first level

to the highest level. There are some levels in K2S. The lowest level is Runner, the second is Sprinter, the third is Jumper, and the highest one is General English.

K2S is a franchise company from America. It has expanded throughout 12 countries including Indonesia. K2S first was established in June 2005 in Bandung and the location is at Taman Kopo II, Ruko 2A No. 55. Now it has a subsidiary in Setrasari Plaza A2.

K2S's teachers do not only teach students to learn English. They also help develop students' intellectual, emotional, and creative skills.

The vision of the institution is to create an English education center with a new fun way of learning for students. K2S's mission is learning while playing and interacting with others. K2S also helps to develop the students' self-esteem, creativity, and concentration.

Today, K2S is quite well-known to people in Bandung. It has been proved by the increase of the number of students every month. K2S also maintains its quality by providing qualified teachers and interesting lessons for the students. Therefore, there are many students at K2S who have already been studying there for a few years.

E. Method of Study

The methods that I use to gather data for this term paper are doing observation, writing notes in my internship journal, doing library research, browsing the Internet, and interviewing. I did the observation during internship at K2S. I observed the students' behaviour while studying and

the way the teachers taught the students. Then, I wrote down my observation during my internship in a journal. At that moment, I wrote about the activities and the problems that happened during my internship. Afterwards, I did some library research by reading a few books. Besides doing library research, I also browsed some theories from the Internet to support my statements. Moreover, I interviewed the teachers in K2S to get information about the students' characteristics in their classes.

F. Limitation of the Study

I limit my research to four students only who are unmotivated in their study when I did my internship at K2S in Setrasari Plaza A2, Bandung. Two of the students are four and seven years old and the others are ten years old. My analysis in this term paper is about the causes, the effects and the solutions to the problem. This analysis is based on my experience while I did my internship at K2S from January 8th until February 13th 2009.

G. Organization of the Term Paper

This term paper starts with the Abstract, a short summary of the whole term paper in bahasa Indonesia. The Abstract is followed by the Declaration of Originality; after that is the Acknowledgements, which contains my expression of gratitude to those who have helped and supported me during my process in doing term paper; then there is the Table of Contents, which is followed by four chapters. Chapter 1 is the introduction to the discussion, Chapter 2 is the Problem Analysis, Chapter

3 contains the potential solutions for the problem, and then Chapter 4 is the Conclusion, which contains the chosen solutions for the problem and my suggestions. Next is the Bibliography, which contains the sources of information used in the whole work. And the last part is the Appendices, which contains the flowchart.